RAYMAROON

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1915

PUBLISHED BY

THE CLASS OF NINETEEN-SIXTEEN BETHEL COLLEGE





NEWTON, KANSAS 1915





TO

HARVEY L. STUMP

WE AFFECTIONATELY DEDICATE THIS

GRAYMAROON



Foreword

ME purpose served by a foreword or preface to a literary production is that of indicating its aim and avoiding that the readers of the production should expect what was not at all intended. So it may not be amiss to call attention to the things which a college annual attempts to accomplish. Its aim is not to chronicle the daily routine of the regular school work. It rather sets itself the task of putting on record by word or picture the more unusual incidents connected with school life. It does in the present what the students of the school will do in the future. They will speak of the special events rather than of the routine work. Religious, literary, social and athletic gatherings will be discussed oftener in comparison to the frequency of their occurrence than will be the class room recitations. Jokes will in after years come to mind more readily than some of the profounder sayings. Even pranks and tricks will be mentioned in connection with past college days, when deeds of graver consequence will be unmentioned. These same things usually characterize a college annual. Even a newspaper in its locals shows these characteristics. A housewife's routine of cooking the meals, sweeping the rooms, washing the children, etc., is never mentioned; but let her meet with a slight mishap, go on a journey, or arrange for some social function and she gets into the newspaper. Just as no one supposes that the reports in a newspaper are a record of a housewife's work, no one expects a college annual to be this for a school. And yet the GRAYMAROON reflects, if it does not record, the work and the spirit of Bethel College. Just as a person cannot be one being at work and another one at play, so a school cannot be actuated by one spirit in its routine work and quite a contrary one in its special events, be they religious, literary, social or athletic. To all students, both present and past, the GRAYMAROON will be a pleasant reminder of school days, we hope. To those who have not been so fortunate as to attend college, but who are so fortunate that they still remember that they were young sometime, we hope the GRAYMAROON will prove a pleasant visitor.

30630

J.W. Kliewer







Historical

N October 12 of the year 1888, twenty-five hundred people, gathered from far and near, witnessed an impressive ceremony—the laying of the cornerstone of Bethel college. Not only was the ceremony impressive, but of vast importance to the Mennonite community, for it meant that the Mennonites had founded their first large school in America.

After this event five more years passed and then Bethel threw open her doors to students. The first year, 1893, saw less than a hundred students take courses of study which were largely preparatory, and taught by a faculty of only five members.

That was almost twenty-two years ago. Since then many changes have been made and improvement has followed improvement. The preparatory branches have long ago been weeded out. In 1910 the academy enlarged its course from 3 to 4 years, and since 1912 Bethel offers a complete four-year college course, the graduates thereof being granted their A.B. degree. This year, 1914-15, finds two hundred students at Bethel, about sixty of whom are enrolled in the college department. Instead of five members, the faculty now numbers twenty-two.

There are not a few who declare that the growth of Bethel in the last twenty-two years has been abnormally slow. We admit that it may, indeed, at times appear so. But we believe that usually such a conception grows out of the inability to form the correct perspective of time in its relation to a healthy, normal growth. Mushrooms spring up in a night; they shrink again in the next one. The sturdy oak develops slowly but at the same time it is striking down its roots and gaining a firm hold, and when years have rolled by it has become a mighty giant, able to overcome all obstacles.

But, after all, the progress that our school has made should satisfy the least sanguine. In place of an isolated institution, scarcely known outside of its own community, whose interests did not extend without its circle, we now find that the word Bethel is becoming a familiar term, not only throughout Kansas but to no small extent in other parts of our Union. Today we are coming in contact with other prominent colleges of our own state. We have inter-collegiate debates; we have been admitted to the State Oratorical Association; we have inter-collegiate athletics. All in all, a healthy college spirit—a "Bethel" spirit—is developing. Without a doubt Bethel is steadily pushing forward. We are confident that she shall continue to do so, and, at length, shall grow to be a mighty pillar in Society's living edifice.

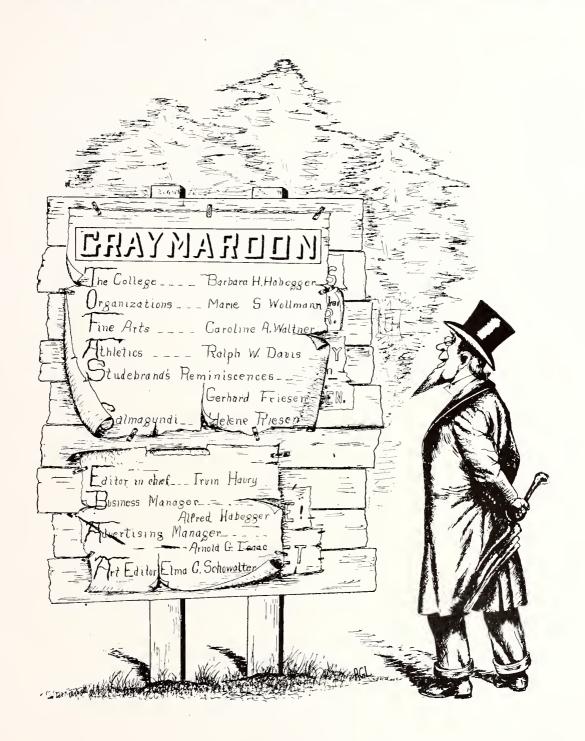
Board of Directors of Bethel College

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| DT 4 | T7 |
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| R. A. GoerzNewton, | Kansas |
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| J. J. Krehbiel (honorary member) Newton, | |
| J. W. PennerHillsboro, | Kansas |
| Abraham RatzlaffMoundridge, | Kansas |
| J. G. RegierNewton, | |
| D. J. RegierMoundridge, | Kansas |
| P. H. RichertGoessel, | Kansas |







Bethel Carmen

Den Studenten von Bethel College gewidmet von Ano Aymus

Bethel, teure Alma Mater.
Isoher Ideale Isort,
Schirmerin echt-deutschen Wesens,
Pflegerin von Gottes Wort,
Wahre stets die echte Weisheit.
Echte Wissenschaft und Kunst,
Dein dann sei des Isimmels Segen,
Freundes Isisse, Glückes Gunst.

Edle Güter edler Väter Schätze. wahre, mehre treu: Deutsche Sprache, deutsche Sitten, Wahrheitsliebe, frommen Sinn, Edles Leben, hohes Streben, Menschenliebe, hohen Mut, Pflanze sie in aller Herzen, Derer die in deiner Hut.

Leuchte du stets unserm Volke Auf der rechten Lebensbahn. Führe alle deine Kinder Vorwarts, aufwarts, himmelan: Sei auch mir ein rechter Führer. Leite, weise, lehre mich! Gott erhalt' dich, Alma Mater. Segne und behüte dich!









JOHN W. KLIEWER

Acting President and Professor of
Ethics and Missions

CRAYNARDDN CRAYNARDD CRAYNARD CRAYNARDD CRAYNARD CRAYNARDD CRAYNARD CRAYN



JACOB FRANK BALZER

Dean of College

Professor of Greek and

Bible



EMIL R. RIESEN
Registrar
Professor of Philosophy
and Education



GUSTAV A. HAURY Secretary of Faculty Professor of Latin



· JACOB H. DOELL
Professor of Biological
Sciences and Agriculture



DAVID H. RICHERT Professor of Mathematics and Astronomy



Peter J. Wedel Professor of Physical Sciences





ERNEST E. LEISY Professor of English

HERMAN H. WIEBE Professor of German

Andrew B. Schmidt Professor of History and Social Sciences



Cornelius C. Regier Professor of History and Social Sciences (On leave of absence)

ELVA A. KREHBIEL
Assistant in English

J. H. FRANZEN
Instructor in Normal
Training



JOHN E. AMSTUTZ Instructor in Ethics and Missions



HEINRICH D. PENNER Instructor in Bible and Church History



FRED MENDEL
Instructor in Spanish



HELEN HOISINGTON Instructor in Vocal Music



Albert D. Schmutz
Dean of Music Department, Professor of
Instrumental Music and Theory



ALICE MARTIN

Instructor in Elocution

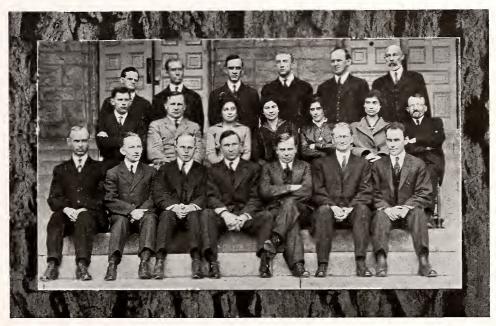




MRS. A. W. MEENS Physical Director of Women

WILLIAM SCHROEDER Physical Director, Instructor in Science and German

MILDRED SCHULER Instructor in Art



The Faculty Ensemble



To the Alumni

Greetings!

E the days many or few since last we and our friends passed pleasant hours in the halls of Bethel (and, say it softly, some unpleasant hours when professors probed with unrelenting justice the weak spots in our memory), yet our Alma Mater remains dear to us all. Into many states and countries we have journeyed and almost every occupation engages our attentions, but wherever we may be, there the praise of Bethel is sung, not because we vaunt her virtues, but because the high ideals there instilled count as a tremendous factor in our community.

"We stand for truth and right, For wisdom's holy light, For all that's pure and bright, And lovely, too."

That Bethel is loved and revered, that her influence is wholesome, many alumni acknowledge by sending their children to imbibe freely of her ideals. Yet when they themselves visit here they feel that Bethel has changed, and, perhaps, often it may seem for the worse. Nevertheless, Bethel has but kept abreast of the times, progressing with the needs and demands of our country and our church. For when have we Menonnites stood in as great need of bright, active workers, ardent in their zeal for our cause, as now when our principles are essential to world peace and happiness?

How Bethel has progressed, what she is doing in every line of activity, the pages of this book will tell. Perhaps we wonder how the students find time to get their lessons amid so many attractions, when we spent all our time in the preparation of ours. But, then, are they not learning the valuable lesson of concentration? Moreover, is not their education a broader one? And, confidentially, do we not smother a sigh as we reflect upon the greater advantages of a Bethel student today?

That Bethel may continue to progress, the hearty support of all true friends is necessary. Nothing is more harmful to any institution than the perpetual "knocker." A kindly criticism, a word in time to those who are in authority, not to a might-be friend of a public establishment, will more quickly secure reformation than constant objection at home. But we have shown by gratifying support, by our interest in the Living Endowment Fund, that we are loyal to Bethel. An old maxim says, "He that has done you a kindness will be more ready to do another than he whom you yourself have obliged." May our interest be such!

May that which we do for Bethel result in rich blessings of boys and girls, trained into active, intelligent citizens, and into strengthened workers for the Kingdom of God.

To each and every graduate, a life of happiness and good cheer!

ELVA A. KREHBIEL.

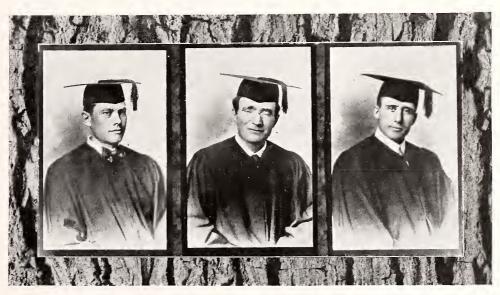


CLASS OF 1912



Regier (A. J.), Schroeder, Regier (J. M.), Kliewer, Galle, Isaac

CLASS OF 1913



Dick

Boehr

Friesen



CLASS OF 1914



Peters, Ensz, Doell (Class Professor), Schultz, Linscheid, Quiring

College Alumni

CLASS OF 1912

| FERDINAND ISAAC. Los Angeles, Cal. MENNO GALLE. Rosthern, Sask. JOHN C. KLIEWER. Leadville, Colo. JOHN M. REGIER. Freeman, S. Dak. PETER R. SCHROEDER. Berne, Ind. AARON J. REGIER. Mountain Lake, Minn. |
|--|
| CLASS OF 1913 |
| ISAAC J. DICK |
| . Class of 1914 |
| Peter D. Schultz. Mountain Lake, Minn. Peter F. Quiring. Buhler, Kan. John E. Linscheid. Gretna, Manitoba Henry P. Peters. Moundridge, Kan. John Ensz. Dubois, Idaho |

CLASS OF 1914 (ACADEMY)

BANMAN, ADOLF H. (Normal Dept.), Newton BECKER, ABRAHAM J., Mountain Lake, Minn. BERGER, KATIE, Halstead EPP, ANNA, Newton FRIESEN, HERMAN E., Hillsboro FRIESEN, KATIE A. (Normal Dept.), Burrton GERIG, DANIEL, Salem, Oregon GOERIN, SAMUEL J., Moundridge GOERTZ, SELMA (Normal Dept.), Hillsboro GRABER, J. W., Pretty Prairie HAGEN, HELEN MORFFYDD, Newton HESS, DILLMAN B. (Normal Dept.), Halstead HIEBERT, DAVID A. (Normal Dept.), Newton JANZEN, HERMAN F. (Normal Dept.), Moundridge LANGENWALTER, ALBERT, Halstead LEEBRICK, SUSIE (Normal Dept.), Newton LOEWEN, OTTO B., Newton Molzen, Cora, Newton RATZLAFF, PARTHENIA (Normal Dept.), Meno, Okla. REGIER, PETER K. (Normal Dept.), Moundridge RIESEN, ADOLF, Hillsboro RIESEN, SELMA, Hillsboro THIMM, ELIZABETH (Normal Dept.), Newton TIESZEN, ABRAHAM V., Marion Junction, S. Dak. VOTH, HENRY C., Newton VOTH, HENRY D., Newton WEDEL, EDWARD B., Moundridge





DLLEGE SENIORS





JOHN MOYER, Deer Creek, Okla.

President of the Senior Class 1914 and '15; President of Oratorical Union '15; President of Home Mission Band '14 and '15; President of C. S. U. '12-'13; President of Delphian Literary '15; Chairman of Religious Meetings Committee 1913-'14; member of the Men's Glee Club '12 and '13; tutor in Bookkeeping 1913-'14; Member of Debating

What hour of the day can you find when he is not busy! Yet he is never in a rush, intensely interested in the ministry, but at the same time greatly relishing the sport pages of the newspapers. Everything he has is tabulated and properly ordered; not a genius but genuine in his work, his motto is "langsam aber deutlich." Difficulties may come or go, he never loses his friendly look and the broad smile.

ERNEST L. HARMS, Whitewater, Kan.

President of Y. M. C. A. '14-'15; President Home Mission Band '15; Secretary and Treasurer of Seniors '14-'15; Member of Debating team '15; Cabinet Member of Oratorical Union '15; President of Delphians, second term, Science Club '13-'14.

Judging the future by the past we realize that Mr. Harms will yet accomplish a great work, for great is the work he has done. On all occasions he has been equal to his task. In all his work and habits are traits of an industrial and noble character.

traits of an industrial and noble character.

HELENA L. ISAAC, Moundridge, Kansas.

Member Alpha Beta Society '13-'15; Deutscher Lesebund '15; Class Secretary '14; Leader of Mission Class '13-'14; President Y. W. C. A. '14; member of Y. W. C. A. Cabinet '15. Major work in German, minor Educa-

During her years at Bethel there is no one who has not fully appreciated her worth in setting an example of what a student should be.

PETER J. ALBRECHT, Marion, South Dakota.

Mr. Albrecht is a faithful member of the Science Club. He is a devoted student, and can be found in the library from early until late. A quiet, unassuming man who is at the same time a scientist, a mechanic and a poet.

WILLIAM WIEBE, Wisner, Nebraska.

Y. M. C. A.; Delphian Literary Society; Science Club; Athletic Association.

Arriving in America in 1912, Mr. Wiebe entered college that same year. Attended the Michigan University in the summer of '13. His previous training was received in the Realgymnasium of Zoppot, Germany, which perhaps accounts for his military bearing. Was teacher of French two years, but his special field is that of history, in which he has attained a high standard of scholarship.



Chronicles of Class of '15

HE Class of '15 was born in September, 1911, and christened "Freshmen." It was a talented group; in fact, they considered themselves the most important class in college. There was no handsomer girl than Miss Goertz; there were no better orators than Bargen or Linscheid, no musicians like Schultz and Schwander; there was no man taller than Haury, none shorter than Lehman, no wit like Schroeder, no harder worker than Enns, not a better story teller than Moyer. Officers were chosen, colors selected, and a flag made and floated. Miss Mueller was elected as God-Mother; the faculty took the hint, changed the name to Class Professor, and asked other classes to do likewise. Sophomores and Juniors were generally ignored, but the Freshmen sang an original song to the honor of the Seniors.

In 1912 the name "Freshmen" was discarded, henceforth to be regarded with pity. Haury had gone toward the setting sun, and Lehman toward the North Pole; Linscheid and Schwander were attending other schools. Their loss was made good by the arrival of Misses Isaac and Rempel, and Mr. Harms. Harms had been married shortly before and the other boys soon showed similar symptoms. Two of them began to study furniture catalogs, and make more frequent trips "out West;" a third took a heavy correspondence course to prepare for the Christmas "Finals;" the fourth visited at the "dorm" as often as the Dean permitted; the fifth man at first treated all this with impunity and contempt, but before the end of the year he also succumbed to the same disease. Fortunately, this contagion did not spread to the lady members of the class. Early in the season a Sophomore Dinner had been enjoyed in spite of the injunction of the Freshmen.

In 1913 only a remnant of the class returned as Juniors. Bargen was teaching, the Misses Goertz and Rempel, as well as Schultz and Schroeder, were attending other schools. Only Miss Isaac, Harms and Moyer remained at Bethel. Quiet reigned in the ranks of the Juniors. Officers were chosen by lot, and at least two class meetings were held during the year. Enns had taken a wife unto himself and joined the Seniors; Linscheid had no wife but came back the second semester and also joined the Seniors. The Juniors tried to live in harmony with everybody, especially the Seniors, whom they treated to a country dinner in order to show their respects.

At last the year came when "Class of '15" meant Seniors. Wiebe, a single youth, and Albrecht, a married man, joined the other three. Class meetings have been frequent and thoughts of Caps and Gowns, A. B.'s, Senior Class Programs, future positions, etc., have occupied their minds so much that worry about daily recitations or Finals have not affected them much.



JOHN F. MOYER

Perhaps he may turn out a song, Perhaps turn out a sermon.

ERNEST L. HARMS

Humility that low, sweet root From which all heavenly virtues shoot.

HELENA ISAAC

Sweet babe, in thy face Soft desires I can trace; Secret joys and secret smiles, Little pretty infant wiles.

PETER J. ALBRECHT

Do not think that years leave us And find us the same!

WILLIAM WIEBE

What is the little one thinking about? Very wonderful things, no doubt; Unwritten history! Unfathomed mystery!



S-e-n-i-o-r-s

Thru the toils of many school-days And thru many cares of life, We have made a worthy record, Class of only five.

Riesen, our Class Professor, Watched us closely with a smile, And our leader, Mr. Moyer, Led us wisely all the while.

In the days we've spent at College We have had but little rest; We have tried to do our duty, Always tried to do our best.

Alma Mater, now we leave thee,
Four years we have sung thy tune;
Yet we'll not forget thy colors,
Nor OUR colors—Gray, Maroon.

We shall e'er pursue our motto,
Youths' ideals become uncouth;
"They must upward still and onward,
Who would keep abreast of Truth."

P. J. Whee Mt.



COLLEGE JUNIORS





ARNOLD G. ISAAC, Moundridge, Kansas.

President of Junior Class; Glee Club; Science Club; President Athletic Association; Lesebund; President Delphians; Graymaroon Staff; College Church Choir; Y. M. C. A.

MARIE S. WOLLMANN, Freeman, S. Dakota.

Vice-President Junior Class; President Y. W. C. A.; Graymaroon Staff; German Club; Leader of Bible Class.

IRVIN HAURY, Newton, Kansas.

Delphian Society; Glee Club; Y. M. C. A.; Oratorical Union Cabinet; Science Club; Athletic Association; Lesebund; College Church Choir; Editor-in-Chief Graymaroon.

ELMA C. SCHOWALTER, Upland, California.

Art Editor Graymaroon; Secretary Junior Class.

RALPH WALDO DAVIS, Newton, Kansas.

Graymaroon Staff; Delphíans.



HELENE RIESEN, Hillboro, Kansas.

Graymaroon Staff; Y. W. C. A. Cabinet; Matron Ladies' Dormitory '14-'15; Librarian; Lesebund,

ALFRED HABEGGER, Berne, Indiana.

Business Manager Graymaroon; Delphians; Glee Club; Volunteer Mission Band; Y. M. C. A. Cabinet; Treasurer Junior Class; Church Choir; Science Club.

BARBARA HIRSCHY HABEGGER, Berne, Ind.

Graymaroon Staff; Alpha Beta Society; Ladies' Glee Club; Volunteer Mission Band; Y. W. C. A. Cabinet; Church Choir; Oratorical Union Cabinet.

GERHARD FRIESEN, Mountain Lake, Minn.

Graymaroon Staff; Y. M. C. A. Cabinet; Leader Gospel Team; Delphians; Science Club; Athletic Association.

CAROLINE A. WALTNER, Freeman, S. Dakota.

Graymaroon Staff; German Club; President Alpha Beta Society; Secretary Home Mission Band; Leader Mission Class.





Push Forward

OFFICERS

E. E. LEISY, Class Professor ARNOLD ISAAC, President MARIE WOLLMANN, Vice-President ELMA SCHOWALTER, Secretary ALFRED HABEGGER, Treasurer

Colors: Royal Purple and White

FLOWER: Aster

CLASS YELL

Lassies five, laddies five, All alive, all alive, Keen cut, cut keen— Nine-teen-six-teen!

The Junior A-B-C

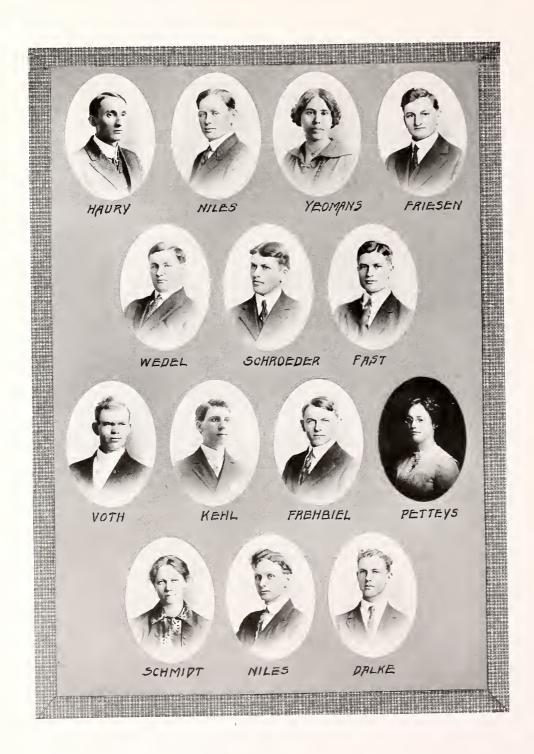
- **G** stands for Gerhard, our moralizer he; Though Friesen he is, still a warm friend to—she.
- **R** is for Miss Riesen, of library lore the queen; Concocting Salmagundi her specialty has been.
- **A** is for Arnold, and Advertising, too.

 Our genial president has always much to do.
- Y stands for Youthful—our Art Ed. sure does look so; That's whyfores with the boys, you know, the reason that she "took" so.
- M is for Mrs. (I don't know how she'll like this); She edited "The College" beside and e'en despite this.
- A This A does stand for Alfred, of Graymaroon the manager; Of that Mrs. he is husband, but does he manager?
- **R** is for Ralph, our gentle, tripping classmate. Athletics he attempted, tho just a trifle late.
- o is for Obesity—this hardly fits the editor!
 In longitude and altitude he seldom finds competitor.
- O 'Another O confronts us! O, O, I know—Obliging! Who? Miss Waltner. When? Why, always so!
- Now N doth end this jingle; but Wollmann, N ends, too; If aught you wish to organize, just ask her, she will show you.











OFFICERS

WILLIAM A. SCHROEDER, President GRACE YEOMANS, Secretary
ALBERT DALKE, Treasurer

MOTTO: Rowing, Not Drifting FLOWER: Narcissus

Colors: Old Rose and Cream

YELL:

Octagon, Hexagon, Pentagon, Square; We're the class who always play fair.

S-o-p-h-o-m-o-r-e-s

Hear a tale of wond'rous finds As are found in Soph'more minds. They're the wonder of the ages; They will waken pond'rous sages.

First our faithful president's fame (Wm. Schroeder is his name)
Has been known thru all the realm
For his skill to guide the helm.

Now the treasurer of our class Is entrusted to a "lass." But altho this may be true, When Dalke leaves we'll all be blue. How Karl Friesen knows his history Is to everyone a mystery. For in class he often dreams, Tho' he's ne'er been caught, it seems.

Now we come to talented Fern, Whose stolen heart does often turn To Seattle's rambling shore; She's the girl we all adore.

Krehbiel, too, is in our fold, And of him you'll now be told. He's a "shark" in every line, But in his math, especially fine. Now we come to Mr. Voth (And his wife, we'll take them both); For in our class of lasting fame They must surely have a name.

Next we have the "Gold Dust Twins," And, altho they're two such slims, Yet their wit is known afar, And their feelings none can mar.

Yes, their names are Wedel, Niles, And you'll know them by their smiles. Altho, 'tis true, their smiles do show Depths that few do really know.

Maria Schmidt is never known To take a campus stroll alone. She is so happy, good and true, We wish success to the learned two.

Now one of us has gone away To the 'Varsity, so they say. When Charley Kehl gets his degree, A famous doctor he will be. And Walter Niles does win debates As easily as he gets his "dates." In both the base and basket-ball He easily can beat them all.

Then we come to Harry Haury, Who in speech is very flowery; And if he will only wait, He will win some big debate.

Now we have with us a belle Whom we love exceeding well. Grace is to us as a sister, And when she leaves we'll surely miss her.

Finally, there is Henry Fast And altho we put him last, In his studies he's a pearl; And ne'er escorts the selfsame girl.

Now this tale of fame is told,
Which to us will ne'er grow old.
When of Bethel's fame you read,
Surely you must give us heed.
G. Y. & F. N.









OFFICERS

ERNEST PENNER, President
MAUDE KREHBIEL, Secretary-Treasurer

Mотто: We Can Because We Know

CLASS FLOWER: Sweet Pea

CLASS YELL

Horn and Hoof,
Horn and Hoof,
Hold the floor,
Raise the roof,
Razzle, razzle, razzle, zip,
College Freshmen—
Let her rip.

H. T. UNRUH.

What is there in the vale of life Half so delightful as a wife?

OMER R. SCHOWALTER.

Don't bother me with women.

ELIZABETH VORAN.

Sober, steadfast and demure.

FRANK L. ABBEY.

Not one word spoke he, more than was need.

LUKE J. HORSCH.

Woman why hast thou thus ensnared my soul?

ALBERT LANGENWALTER.

With women he peopled his heaven.

SAMUEL J. GOERING.

He never does a foolish thing, And never says a wise one.

WILLIAM C. VOTH.

My tender youth was never yet attainted
With any passion of inflaming love.

(Continued on page 32.)



(Concluded from page 30.)

SELMA RIESEN.

Learned without affection; Gay, but not too blithely free.

MARIE BRAUN.

Sublime; religion's meek and modest child.

CORA MOLZEN.

Her ways are pleasantness, And all her paths are peace.

ERNEST W. PENNER.

A winning way, a pleasant smile, Dressed quite neat, and quite in style.

CATHERINE CLAASSEN.

She is happy, she is spry; There is mischief in her eye.

Gussie Weber.

A merry heart goes all the way.

HULDA ISAAC.

Some are born great,
Some achieve greatness,
Some have greatness thrust upon
them.

AUGUSTA REMPEL.

Pure as a pearl, and as perfect—A noble, innocent girl.

MAUD KREHBIEL.

For if she will, she will, and there's the end of it.

CLARA PENNER.

A creature not too bright and good for human nature's daily food.

HAZEL MCALLISTER.

Be gone dull care, I'm busy.

MARIE DICK.

Happy am I, from care free; Why can't they all be contented like me?

Mrs. A. B. Schmidt.

There's dignity in her aspect, And composure in her motion.

JOHN C. DESTER.

Much study is the weariness of the flesh.

ELIZABETH BRAUN.

For she is just the quiet kind, Whose natures never vary.

OTTO B. LOEWEN.

Good natured and with a grin that laps over and buttons behind.



SENDINZE ANZOR



WALTER HUGO HOHMANN, Deer Creek, Okla.

Our curly-headed President Is a man of mark; For he perfectly controls The musical art, And nothing becomes him ill That he would will.

MARY FERN TANGEMAN, Newton, Kansas.

She has two eyes so soft and brown, Seldom do we see her frown. Plain, outspoken, frank and wise— Never doth she late arise.

HELEN E. CLAASSEN, Beatrice, Nebraska.

Somebody said that it couldn't be done, But Helen with a chuckle replied That "maybe it couldn't" but she would be one Who wouldn't say so till she'd tried.

BERNHARD B. ENNS, Newton, Kansas.

Honest Bernie, the youngest senior Is entrusted with our purse; For he's the class financier Collects and pays as it occurs.



ADOLPH BOESE, Hillsboro, Kansas.

He's been no coward in any fight Nor has he enemies made thereby. Well fitted in science, glorious in tricks— Truly all elements in him are mixed.

SUZANN MARTHA REGIER, Moundridge, Kansas.

Sue, you beautiful young maid,
Perhaps you only smile
But, know, 'tis surely worth your while
For it seems,
That from your presence, very sunshine
streams.

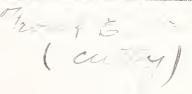
NETTIE HARRIET THIMM, Newton, Kansas.

She sings and smiling hears her praise, But dreams the while of one Who'll play for her in later days When fortune comes along.

FRANK E. WEDEL, Aberdeen, Idaho.

A handsome man, a talker and a spark; He aims at nothing, but still he hits the mark.







EMIL O. SCHMIDT, Whitewater, Kansas.

If you see a tall fellow, ahead of a crowd, You may know he's our yell-leader, fearless and proud.

WILHELMINA BOESE, Hillsboro, Kansas.

To be well favored is the gift of fortune, But to write and read well comes by nature

EDMUND E. FLICKNER, Moundridge, Kansas.

"When first to school 'I comed' I never 'knowed' a thing, But now I am a senior And know it all—by Jing."

MARTHA DICK, Newton, Kansas.

Rare compound of oddity, frolic and fun, To relish and joke and rejoice in a pun.

HENRY J. BECKER, Aberdeen, Idaho.

A tennis champion player he—And he's as "sharky" as can be. Both in classes and in tricks Nothing lacking, except—wits.

JACOB R. DUERKSEN, Hillsboro, Kansas.

Jacob, is one who is quiet, Tho' his grades, now, can hardly be beat; For he goes at it in a way that is right, And a man is a man for all that.

DOSIA EVANGELINE HARMS, Whitewater, Kan.

Dosie thinks her thoughts out loud, Causing many to feel less proud. With an "I don't care" She lets you know just what you are.

OTTO B. PANKRATZ, Hillsboro, Kansas.

Otto is probably the only name, That, whether spelled forward or backward, Will always remain the same.

KATHERINE J. REGIER, Mountain Lake, Minn.

"Quiet looks she liketh best In a bower of gentle looks— Watering flowers, or reading books."

HENRY QUIRING, Goessel, Kansas.

Henry, Henry, brave and queer, Where did you leave the ring? Now guess my name, and you will cheer, For, know ye, 'tis Quiring.









EMMA EWERT, Hillsboro, Kansas.

Our smiling Emma may not be Brilliant in looks or reciting, But you would certainly start and stare, Might you see her tatting.

JOHN MILTON JANTZ, Meno, Oklahoma.

John, who stands and walks erect, Is one of our hardest workers; From early morn till late at night We see his light shine out.

LYDIA CATHERINE VOTH, Whitewater, Kan.

Lydia smiles so formal, To every friend that passes by. But remember she's a normal And her aim is noble and high.

OFFICERS

WALTER HOHMANN, President FERN TANGEMAN, Vice-President HELEN CLAASSEN, Secretary BERNHARD ENNS, Treasurer

Colors: Black and Crimson

CLASS FLOWER: Snow Queen

Motto: Persevere

CLASS YELL

Razzle, Dazzle, never Frazzle, Not a thread but wool. Altogether, altogether, That's the way the Seniors pull.



Class Song

To thee we wave our colors bright, Our Alma Mater dear, Thou lead'st us e'er on paths of light, Taught'st us to "Persevere."

Our flower, the snow-queen fair and white, Our symbol e'er shall be To strive for all that's good and bright; A life of purity.

Our faculty, we'll praise their name Wherever we shall go. We'll sing of it and Bethel's fame Till all the world shall know.

And now that Bethel's portals close On this our Senior year, We bid adieu to her and those Who e'er to us were dear.

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OFFICERS

A. H. PENNER, President

SARAH LOHRENTZ, Secretary

P. G. BAUMGARTNER, Vice-President

K. R. GALLE, Treasurer

CLASS FLOWER: Violet

CLASS COLORS: Green and White

MOTTO: Not For School, For Life We Learn

Lest We Forget

Tell me not with Senior boldness That the Junior class is naught, For as a step to Senior highness, This, the Junior year is taught.

We the class of nineteen-sixteen, Are a class that can't be beat. We will make it hard for others With an equal us to meet.

In the line of class athletics
We have been successful, too.
In a scheduled "epidemic"
We won eight games, lost but two.

This fact brought our class some honors.

Let me whisper in your ear:

We were undisputed champions

Of class basket-ball this year.

When it comes to other "doings,"
That we had once in a while—
We were caught in one rain-shower
While from shelter just one mile.

We had almost finished supper When the rain came pouring down, And it soaked us, top to bottom, From the heels up to the crown. Yet this was not the worst thing That had happened to us yet. We were once, far from united— Yes, the Junior class was split!

In this serious situation,

Two committees we had formed.

Boys made up the one in great style,

Girls the other one adorned.

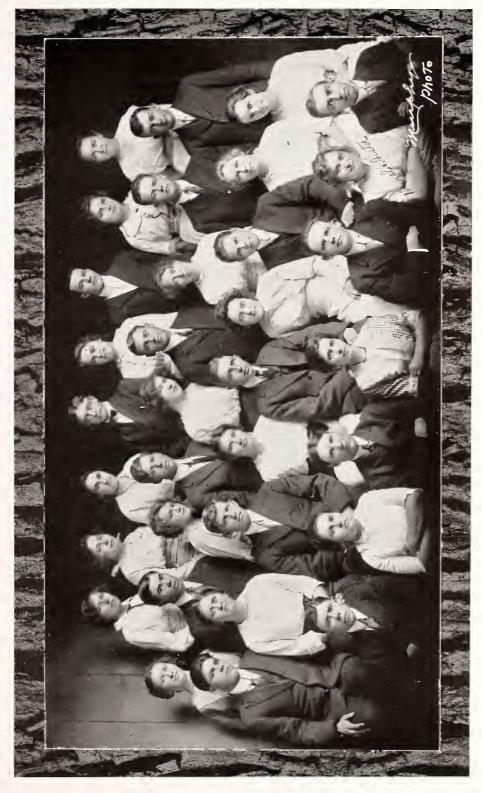
Now to make things run more smoothly, All the girls had to decide Was to give the other members Of the class a hay-rack ride.

This they did, and then soon after
These estranged committees joined,
And amidst great joy and laughter,
The best relationship was coined.

In these, our united efforts,
We as prophets did appear,
And on the twenty-fourth of April
Made the Seniors' future clear.

Yet of these ever-rambling Juniors, None his studies e'er forgot. Every one without exception Was a "Johnnie on the Spot."

A. H. P.



From left to right: First row—Lohrentz, Dyck, Ewert, Regier, Unruh, Baumgartner, Kroeker, Baergen. Second row—Reimer, Galle, Leisy, Leisy, Becker, Jantzen, Unruh, Penner, Regier. Third row—Gaeddert, Regier, Ratzlaff, Goering, Dell, Regier, Molzen, Schmidt, Balzer. Fourth row—Linscheid, Schmidt, Goering, Martin (Class Professor), Thiessen, Dester, Plenert.

CRAYNARDDI



为日为口区外人 巴口马为口沙口马巴马

OFFICERS

J. D. Epp, President

P. B. DYCK, Vice-President

Marie Balzer, Secretary

Anna Balzer, Treasurer

ALFRED HAURY, Yell Leader

Colors: Maroon and Gold

CLASS FLOWER: Daisy—Modesty

CLASS MOTTO: More knowledge beyond!

CLASS YELL

Seven! Seven! Come eleven! 1 - 9 - 1 - 7. Sophomores!

HE class of 1917 does not consider itself as an all-important factor in the college life, but rather is content to play its small part to the best of its ability. The primary aim striven after is embodied in the motto, "More knowledge beyond," and Modesty has ever been the watchword. Although their past history has not been pretentious, they are confident that acts speak more loudly than words. Neither do they occupy most of their time in lauding past exploits, but consider present and past victories as mere stepping-stones to something better. So here's to the success of the sophomores!



From left to right: First row—Balzer, Regier, Wedel, Schowalter, Balzer, Regier, Balzer, Becker, Wedel. Second row—Epp, Pankratz, Richert, Leisy, Suderman, Dick, Wicke, Langenwalter, Schmidt. Third row—Tangeman, Richert, Regier, Suderman, Schroeder (Class Professor), Becker, Enns, Schroeder, Baergen. Fourth row—Nickel, Claassen, Duerksen, Claassen, Haury, Wedel, Harms.



거디거디도까入 노남도리뷔에로까

OFFICERS

SAM UNRUH, President KATHERINE LOHRENTZ, Treasurer
BEULAH AESCHLIMANN, Secretary H. H. WIEBE, Class Professor

CLASS COLORS: Brown and Gold CLASS MOTTO: Rowing, Not Drifting

Early Freshman Tribulations

ACT I, REGISTRATION.

Scene 1.

Roy (carrying a carpet bag and a gayly colored pillow)—"Hello, Sam. Say, is this joining day?"

Sam—"Joining day? What do you mean, Roy? Oh! I have it; you mean registration day, don't you? Sure it is! You better register immediately."

Scene 2.

Assistant Registrar—"Your name, please!"

Roy-"I'm Roy."

Assist. R.—"Your full name, please!"

Roy—"Oh! you mean my last name; why, it's Blue. And I have a letter, too, and its J.—Roy J. Blue."

Assist. R.—"You live in the state, do you?"

Roy—"Why, no; we live in the country."

Assist. R.—"Your nearest town, please?"

Roy—"Why, we always take our cream to Goessel."

Scene 3.

Roy (striding up to Velma, who is registering)—"Hello, Velma; are you making your program out?"

Velma—"Just think of it! They're trying to make me take Algebra before I take Geometry. What is Algebra, anyway? I do hope the professor is nice."

Roy—"Algebra? Why, I think that comes before Physiology; but I must go now, or else someone will swipe that new pillow."

ACT II. ALL KINDS OF TROUBLE. SCENE 1.

Wilber—"Hello, Billy; how do you like Bethel by this time?"

Billy—"Oh, it's a circus, alright, alright!"

Wilber—"Will you take track this fall?"

Billy—"Track! You don't mean to say that they make us Freshmen walk the track instead of the sidewalk?"

Wilber (as they leave)—"Oh, no! You don't understand, Billy."

(Concluded on page 48.)



N the afternoon of October 24. we—that means Freshmen—had an afternoon of pickles and "eats" down by the Creek Sand. Apparatus of that athletic meet consisted of hedge balls and pumpkin pie. One record, five hedge balls and two pumpkin pies, were broken—and then back to school—with songs and yells of spirit.



From left to right: First row—Riesen, Schroeder, Unruh, Linscheid, Frey, Berger, Goertzen, Regier, Goertz. Second row—Harms, Jantzen, Claassen, Bartel, Friesen, Balzer, Rempel, Nickel, Goertzen, Schmidt. Third row—Regier, Lohrentz, Lohrentz, Balzer, Kaufman, Stucky, Graber, Schmidt, Voth. Fourth row—Schroeder, Schowalter, Richert, Aeschlimann, Buller, Graber, Zook.





Early Freshman Tribulations-Concluded

Scene 2.

Mary (who has dropped her books in her haste)—"Oh! Carl, do tell me where Room 3 is. I know I'll be late to class and I'm scared to pieces."

Carl (watching her gather the scattered books)—"Why, Room 3 is down in the basement."

Mary—"Oh, you mean down in the cellar!"

Carl—"Yes, sure; but we call it the basement! You see, there's nothing good to eat down there. Come—I'll show you."

ACT III. CLASS MEETING.

Pres.—"This is a meeting. I mean a class meeting. Where's John? I bet he went and forgot this here meetin'. Now, about those yells. Who can make one?"

Jesse—"Mr. President chairman."

Pres.—"Have you made one, Jesse?"

Jesse—"Sure; here's one:

'Electric elevator!

Half past aligator!

Freshmen.'"

Rufus — "That sounds like college, doesn't it?"

Helen—"Mr. Pres., just listen to this song I've made. You can sing it, too. The melody runs just like—Oh, say can you sing. This is the way it goes:

'Oh, say, can you see

Anything about a Freshman that's so funny!

We're the Bethel Cad-my Freshmen, We're the Freshmen of Bethel.

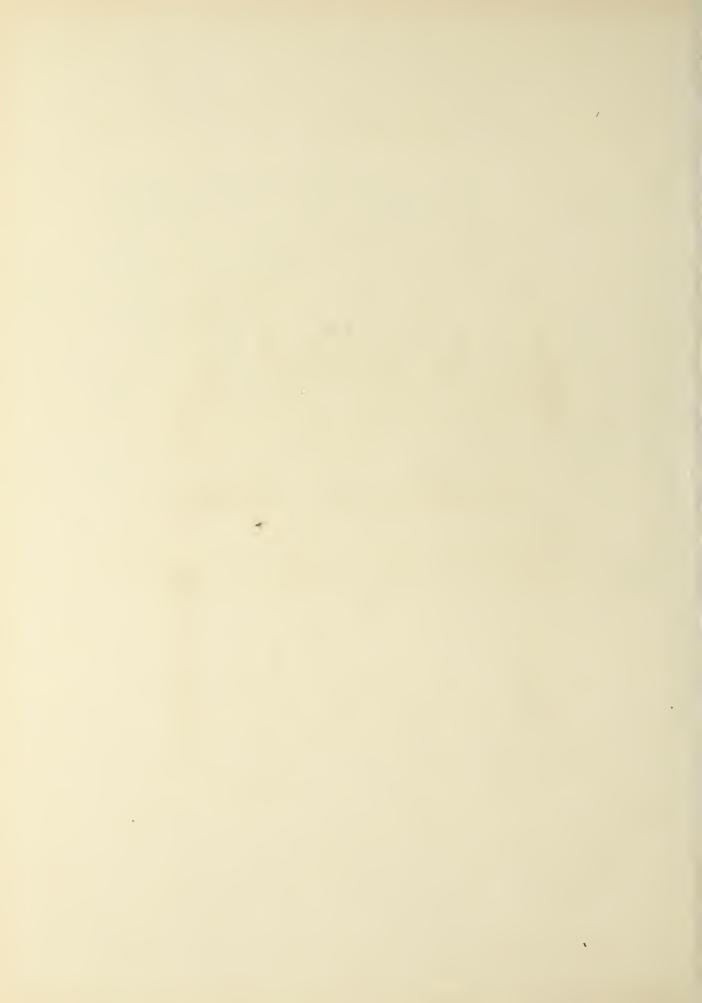
We to Bethel all have come To get an e-du-ca-ti-on.

We are the Freshmen of—Bethel."

Pres.—"Let's sing it and then learn it. Helen, you sort o' lead out."

Exit—that happy, jolly, growing Freshmen Class.







Alpha Beta

FLOWER: Violet Colors: Lavender and Gold

Motto: Better Faithful Than Famous



Waltner, Krehbiel, Weber, Dick, Rempel, Molzen, Isaac, Habegger, Schmidt, Voran, Penner, McAllister, Isaac, Claassen, Riesen.

Interest is also taken in parliamentary drill.

We cannot at present show great successes nor point to exceptional attainments in the past; yet the work has been done faithfully, the members have gained in ability and power and are looking to the future—seeing the Alpha Beta develop, striving ever to maintain higher standards of literary work.

Delphian

PURPOSE: "To give its members a general literary culture and exercise in debate and parliamentary practice."

Colors: Navy Blue and Cream.



Horsch, Abbey, G. Friesen, Isaac, Wiebe, Harms, Dester, Unruh, Fast, Moyer, K. Friesen, H. Haury, I. Haury, W. Voth, Wedel, Goering, H. Voth, Krehbiel, Langenwalter, Habegger, Dalke, Schroeder.

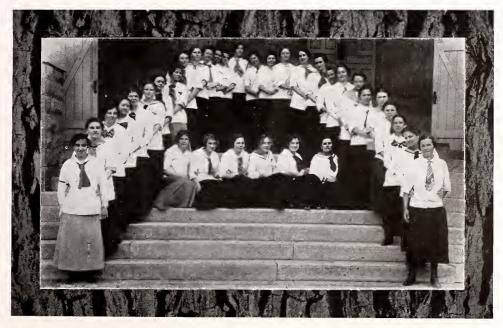
HE Delphian society, ever since 1911, has been, and still is, more efficient, more progressive and, in fact, superior in every respect to any other men's literary society of the college. We can say this without creating any ill-feelings, because it is the only one of its kind in this department.

This year the magnificent Delphian ship has been steered through numerous shoals and past jutting rocks by its able and competent captains, and by successfully withstanding all hardships has grown stronger than ever before.

Evidences of progress are shown by the attempt made to change the monotonous appearance of the regular classroom where the meetings are held into a more pleasing and artistic aspect, and to create an atmosphere peculiar to the Delphian society by placing an inscribed plate on the door of the Delphian meeting hall and by decorating the walls with pennants.



Alethian



First row, from right to left—Berger, Miller, M. Schowalter, Graber, Claassen, Harder, K. Regier, Tangeman, Wicke, S. Voth, Lohrentz, D. Harms, L. Voth, Becker, Schroeder, Schowalter, H. Regier, Wedel, F. Balzer, Bartel, A. Schroeder, M. Regier, M. Balzer, Stucky, A. Schmidt, H. Harms.

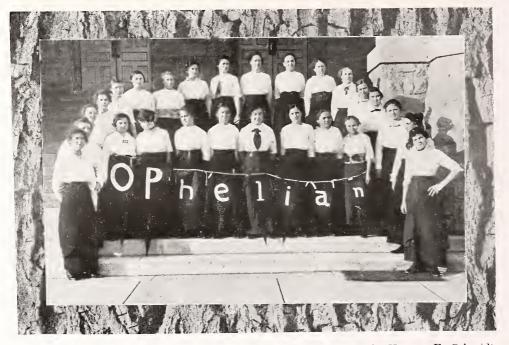
Second row-Boese, Leisy, Dyck, Lohrentz, Dester, M. Schmidt.

HE Alethian society is now in its fourth year, and although each year a number of noble and enthusiastic workers drop out, the ranks are readily filled by new ones at the beginning of each school year, for who would not honor a place in this organization?

Programs are rendered every Monday evening to foster and promote literary interest.

However, the social side is not ignored altogether, so an outing now and then proves that a spirit full of zeal and ardor is the life-giving element of the society. May it increase in prosperity and ever live up to its name, "Alethian:" Seekers of Truth and Wisdom!

Ophelian



First row—Becker, E. Ewert, Tangeman, Thimm, E. Schmidt, Harms, E. Schmidt, Goering, S. Regier, L. Balzer, Baergen, Unruh, Richert, A. Balzer, Riesen, Goertz, F. Ewert, A. Schmidt.

Second row—Aeschlimann, H. Wedel, M. Unruh, Reimer, D. Wedel, M. Balzer, K. Regier, B. Schmidt.

HE purpose of this literary society is to give its members practice in performing in public with ease and grace. The members of this society are able and willing workers for the cause. Topic programs, interspersed with miscellaneous programs, are rendered. Both the German and English languages are used in the rendition.

The girls of the Ophelian society have been quite willing to put forth their best efforts to make it a success and we sincerely hope to realize our motto, "Little Things Make Something Mighty!"

Athenian



Molzen, Duerksen, Wedel, Schmidt, Pankratz, Becker, Harms, Plenert, P. Jantz, Quiring, Flickner, Goering, Baergen, J. Duerksen, Nickel, J. Jantz, Kaufman, Hohmann, Haury, Dell, Boese.

HE Athenian Literary Society is one of the active literary organizations of the Academy. It has held regular weekly meetings during the past year. Its work covers the entire field of literary activity—debating, oratory, essay, extemporaneous speaking and original work. It meets every Monday evening at 8 o'clock.

The training received in such work cannot be over-estimated. The society has had a very successful year. Literary work is a factor that is becoming a more and more predominant factor in the schedule of work in our school. So let it be hoped that the Athenians will continue the work that they are doing, and will always strive to do it as well as they have done heretofore.

Philomathian



Pankratz, Galle, Goertzen, E. Regier, Epp, D. Regier, Friesen, Langenwalter, Lohrentz, Rempel, Leisy, Enns, Dick, Smith, Thiessen, S. Regier, Ratzlaff, Penner, Leisy, Baumgartner, Gaeddert, Goertzen, Ed Regier.

HE interest in our society is growing constantly. The membership is greater this year than it was before, and everyone is an "active" member. The difficulties of the first part of the year have been overcome, and more spirit is shown in the work now. Among the many things that have promoted society spirit was the debating contest with the Athenians. Our men were of no mean caliber and their debating abilities were made manifest in the academy tryout when three of the four for the team were Philomathians. Such is the spirit and enthusiasm of the Philomathians.



Lesebund



Haury, Horsch, Isaac, Penner, Schroeder, Friesen, Schmidt, Waltner, Krehbiel, Rempel, Isaac, Schroeder, Penner, Riesen, Wollmann, Wiebe (Pres.), Claassen (Sec'y), Fast.

HE Lesebund, which was organized in the autumn of 1914, is composed of college men and women, who meet every other Saturday evening to read some of the best things of German literature as well as to sing Volkslieder.

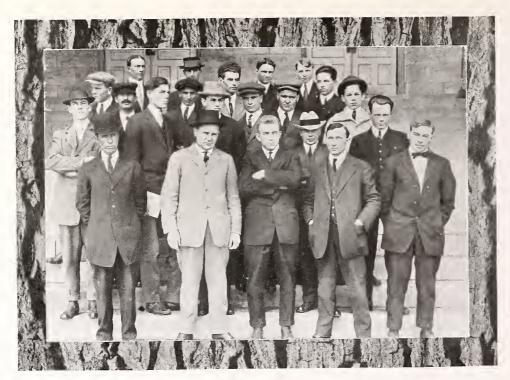
This year the society is reading short stories of some of our modern German writers. Theodor Storm and Gottfried Keller have already become our intimate friends, and we hope to make the acquaintance of Konrad Ferdinand Meyer and others.

The last meeting before the Christmas holidays, which was of a social nature, took place at the home of Mr. and Mrs. Wirkler. Pfeffernüsse were served while the manner of celebrating Christmas at the various homes was compared.

One of the most important events of the year for the society was a "Festessen," held in April. Besides furnishing diversion, such occasions as this serve to break up the barrier of formality and custom which is so prone to keep us Germans in America from the unhampered use of our Mother tongue.

The Lesebund hopes to act as a nucleus about which may develop a more intense appreciation of German language, literature and spirit at Bethel.

Science Club



Jantz, Habegger, Hohmann, Flickner, Krehbiel, Loewen, Albrecht, Langenwalter, Quiring, Friesen, I. Haury, Isaac (Sec'y), Fast, E. Wedel, Haury, Boese, Prof. Wedel, Prof. Doell (Pres.), Prof. Schroeder, Prof. Richert, Prof. Riesen, F. Wedel.

HE club was organized two years ago and has for its object the study of science in general. The work of the club consists mainly in keeping its members abreast with the progress of science and also offers occasion for original and research work. Besides treating the physical and biological sciences, the field of mathematics and psychology have been entered, thus widening the scope of the work. Any College student or Academy Senior may, upon recommendation, become a member of the club.



Penner, Short Story Fast, Secy-Treas. Moyer, President Claassen, Essay Harms, Debate Habegger, Reading Haury, Oratory

Cabinet of College Section

The Oratorical Union

HE Oratorical Union is one of the most important student organizations of the college. This is true from the very nature and purpose of its work, which is "to furnish the interests of debating, oratorical and other contests, inter-collegiate and at home." As an added inducement to efficiency in these contests, aside from that of mere rivalry, the Union offers various prizes. It thus tries to stimulate interest in order that efficiency may be attained in the art of public speaking.

With this object in view, arrangements were again made for several debates and contests for 1914-'15. Inter-collegiate debates were secured—one with the College of Emporia and one between the Bethel Freshmen and the Cooper College Freshmen. At the same time two inter-academy debates were arranged—one with McPherson and one with Tabor Academy.

Among the local contests we have, first, the oratorical contest, the winner of which is eligible to enter the state inter-collegiate contest. Other contests are the Essay, the Short Story and the Reading contests, each offering prizes for the best two accomplishments.



Regier, Debate Lohrentz, Reading

Boese, Secretary Thiessen, President

Becker, Oratory Tangeman, Short Story

Cabinet of Academy Section

Besides these activities the Union has successfully undertaken the financing of a high-class Educational Lecture Course, which this year consisted of four numbers, namely:

"Discovery of the South Pole," by Dr. Hunsberger.

"What Literature Is and How to Study It," by Dr. Croissant.

"Educational Ideals," by Dr. U. G. Mitchell.
"The Social Point of View," by Dr. Ozora S. Davis.

In thus arranging for lectures and for debates and other contests with other colleges, we tend to maintain, and, what is more, to elevate the standard of our college with regard to other colleges; and the organization, in providing for such contests, to a large extent controls the advancement of the school.

The organization as such consists of two departments, namely, Col-Each department is under the management of a lege and Academy. cabinet which arranges for the contests in its sphere. These cabinets work together in council in matters of common interest. The cabinet consists of a president a secretary transport of the cabinet consists of a president, a secretary-treasurer and of the chairmen of the committees on debate, oratory, essay, short story, and reading. These cabinets and the council transact practically all business except as otherwise provided for in the constitution.



College Debate

COLLEGE OF EMPORIA VERSUS BETHEL

March 10

Affirmative
EMPORIA
William Wolfe
Laura Soper

Herbert Strickler

Negative

BETHEL Ernest L. Harms John F. Moyer William A. Schroeder*



Moyer, Harms, Niles

Question: Resolved, That the United States Should Own and Operate the Telegraph and Telephone Systems of the United States, Constitutionality Conceded.

Decision unanimous for the negative.

*William Schroeder substituted for Walter Niles on account of the latter's illness.



McAllister, Penner

COOPER VERSUS BETHEL

March 16

Affirmative
COOPER
Ralph Hutchinson
John Reid

Negative

BETHEL Ernest Penner Hazel McAllister

Question: Resolved, That the United States Should Enact Legislation Embodying the Principles of the German Industrial Insurance Law for the Compensation of Industrial Accidents in This Country.

Decision: Negative, 2; Affirmative, 1.

(All the contestants in this debate were college freshmen.)



Academy Debate



Baumgartner, Boese

TABOR VERSUS BETHEL

April 26

Affirmative
TABOR
J. W. Lohrentz
A. J. Harms

Negative
BETHEL
Paul Baumgartner
Adolf Boese

Question: Resolved, That the United States Should Enact Legislation Embodying the Principles of the German Industrial Insurance Law for the Compensation of Industrial Accidents in This Country.

McPHERSON-BETHEL

April 16

Affirmative
McPherson
Carl Rexroad
Clyde Forney

Negative BETHEL J. D. Epp Kurt Galle

Decision unanimous for negative.



Epp, Galle



Record of Debate

Academy

| Dec | cision |
|---|----------------------|
| 1911 | For |
| Cooper (Neg.) vs. Bethel (Aff.)—(at Bethel) | ooper |
| 1912 | |
| Cooper (Neg.) vs. Bethel (Aff.)—(at Sterling) | ooper |
| 1913 | |
| Lewis Acad. (Neg.) vs. Bethel (Aff.)—(at Emporia) | |
| 1914 | |
| Tabor (Aff.) vs. Bethel (Neg.)—(at Hillsboro) | 3e t hel |
| 1915 | |
| Tabor (Aff.) vs. Bethel (Neg.)—(at home) Bethel McPherson (Aff.) vs. Bethel (Neg.)—(at McPherson) | |
| College | |
| 1914 | |
| Cooper (Neg.) vs. Bethel (Aff.)—(at home) | |
| McPherson (Aff.) vs. Bethel (Neg.)—(at home) | Sethel |
| 1915 | |
| Cooper (Aff.) vs. Bethel (Neg.)—(at Sterling) | Bethel |
| College of Emporia (Aff.) vs. Bethel (Neg.)—(at home) | Sethel |

Oratory

Fifth Oratorical Contest

January 27, 1915.

MusicGirls' Glee Club"Modern Educational Ideals"Henry T. Unruh"The Newer Patriotism"Charles Kehl"War and Progress"Irvin HauryMusicGirls' Glee Club



Winning Oration—"War and Progress."

Bethel College is now a member of the Kansas State Oratorical Association and entered the state contest this year, but was eliminated in the preliminary contest.



Reading

Contest held March 19, 1915.

Essay

MONG other literary activities open to the students is an annual essay contest, in which considerable interest is shown. Formerly the contest was open to both Academy and College students, but, owing to the rapid growth of the latter, it has been found necessary that each department have its own contest. At the time of writing the results of this year cannot be stated.

Short Story

HE work of the short story committee consists in drawing up rules for the regulation of the contest held each year. As the contest has not yet come to a close at the time of writing, the winners cannot be announced. Thus far Beulah Aeschlimann, Elizabeth Goertz and Hilda Wedel have entered. A prize of five dollars will be given for the best story and a prize of two dollars for the story receiving second place.

The winners in last year's contest were Helen Hagen (first prize) and D. B. Hess (second prize).



Ewert, Treasurer Schmidt, Secretary Isaac, Missionary H. Claassen, Membership Habegger, Social S. Riesen, Religious Meetings Wollmann, President C. Claassen, Employment H. Riesen, Bible Study

Y. W. C. A. Cabinet

Y. W. C. A.

UR Young Women's Christian Association, though still young, is fast growing. This year quite a number of vital changes have been made in its constitution, so as to widen the scope of work. It aims to bring the women into closer contact with the more valuable and lasting interests of life. The Mission and Bible Study classes are found very beneficial in this respect. The missionary spirit is not lacking, for together with the Y. M. C. A. we are supporting a native worker in India. The "Morning Watch," which has been introduced as a function of the association, has been found very helpful indeed. The "Rally" at the opening of the year established a bond among the girls which brought them into closer touch with each other. Together with the Y. M. C. A., the fall and spring socials are given, which stimulates coöperation and good fellowship among the students.

May the Y. W. C. A. ever increase in the lines most helpful to the betterment of man-kind!



Habegger, Missionary Haury, Treasurer

Dalke, Employment Schroeder, Social Fast, Bible Study Harms, President K. Friesen, Secretary

G. Friesen, Religious Meetings

Y. M. C. A. Cabinet

Y. M. C. A.

HE Young Men's Christian Association comprises practically all the men at Bethel. At the "Get together" of the men in the "Gym" on the evening of September 18, the Y. M. C. A. work was boosted by various short, spicy talks, by faculty men, chairmen of committees, and the chairman of the association. Finance subscription cards were passed out, and whoever was a member or desired to become one signed up for the amount he wished to contribute per semester. Practically every man contributed something.

During the winter recess a Gospel Team did some evangelistic work in Buhler. A series of meetings was held and some personal work was done.

The new Y. M. C. A. room in the Students' Home is the pride of the association. It is used as a reception, reading, and meeting room.



Braun, Pankratz, Habegger, Habegger, Balzer, Rempel, Friesen, Lohrentz, Voth (Pres.), McAllister (Sec'y), Goering.

Volunteer Mission Band

HE Student Volunteer Band began its work this year with Mr. Habegger as President and Miss Lohrentz as Secretary. The meetings have been held weekly in the reception room of the college. The Band has not studied a text-book this year, but has had discussions by different members, on topics of special interest to prospective missionaries, such as The Religions of Mission Fields, The Requirements of a Missionary, etc. In addition to these, several talks have been given by professors: "The Effect of the War on Missionary Work," by Professor Kliewer, and "The Missionary and His Study of Science," by Professor Wedel.

The second semester, W. C. Roth was elected President, and Miss McAllister, Secretary. The same plan for the Band meetings was carried out, and several programs were given in nearby churches.



Voth Braun Friesen Waltner (Sec'y) Moyer Fast Schmidt Harms (Pres.) Unruh Unruh

Home Mission Band

HE Home Mission Band was organized in the year 1913-'14. Its purpose is to gather information, to get in touch with the various needs of the Home Mission Field, and to create an interest in this work. Meetings are held once a week. Social and religious problems are discussed freely and enthusiastically. The discussions as well as the sense of unity that joins the members are to them a help and an inspiration in the preparation of their lifework. Last year it was a group of thirteen; this year it has a membership of fourteen.







Department of Music

Theory of Music. Its aim is not only to increase the technical knowledge and understanding of the art on the part of those who actively participate in any one or several of the courses it offers, but also to create a greater love for and appreciation of the beautiful as expressed in music on the part of any whom it may reach, however indirectly. The standards and ideals which it strenuously endeavors to maintain call for the best effort of the student and are such that may serve as an incentive to more refined thinking and nobler living. If any of the above mentioned ends may be accomplished, the department shall feel amply repaid for its efforts.

A. D. S.

The Music Department has been so fortunate as to acquire a large Victrola, which is used to great advantage in the Appreciation of Music class and by means of which operas in their entirety are brought right to the students. This gives them an opportunity to study the best there is in music, to study the world's best artists and composers, their tone production, tone quality, breathing and tempo.

Among the organizations which stand under the able leadership of Prof. A. D. Schmutz are the Oratorio Society, the Church Choir and the Men's Glee Club.

This department is also responsible for the Ladies' Glee Club and the Orchestra.



MUSICALUMNI & ...

Graduates of Teachers' Certificate Course

1915



BLANCHE B. KAEGI, Moundridge, Kan.





HILDA SCHMIDT, Moundridge, Kan.

WALTER HOHMANN, Deer Creek, Okla.

Almuni

1897.

Clara Rupp (Welty)—Takoma, Wash.

1901.

Elsie F. Trask—Newton, Kan.

1902.

Elma Ruth (Pfeifer)—Helena, Mont. Lyda T. Spangler (Peck)—Newton, Kan.

1903.

Ethel Edick—Newton, Kan.

1904.

Olga Krehbiel (Yeomans)—Minneapolis, Kan.

Avis Reynolds-Newton, Kan. Daniel A. Hirschler—Emporia, Kan. 1905.

Maybelle Fisher (Zobedie)—Chicago, Ill. Myrtle Johnson (Schmidt) — Pawnee Rock, Kan.

Julietta Roff (Browne)—Newton, Kan. Cecil Plumb (deceased).

1906.

Orlando Goerz—Los Angeles, Cal.

1907.

Albert D. Schmutz—Newton, Kan.

Gustav Dunkelberger-Chicago, Ill.

1913.

Susie Haury—Upland, Cal.

1914.

Emma Ruth—Reedley, Cal.







Oratorio Society

A. D. SCHMUTZ, Director HARRIET BLATCHLEY, Organist $\left. \begin{array}{c} \text{Blanche Kaegi} \\ \text{Walter Hohman} \end{array} \right\} \text{ Pianists}$

HE Oratorio society has been organized for the purpose of rendering annually a standard oratorio or cantata. The entire student body is urged to participate in its activities, not only to receive the training concurrent with actual participation, but to become more thoroly familiar with the works of the masters, either of which will repay the student for his time and effort. Among the oratorios previously rendered are: Creation, Messiah, Redemption, St. Paul, Stabat Mater, the Crusaders, Hiawatha's Wedding Feast, Elijah, Eli, Judas Maccabæus, Seven Last Words of Christ, Hymn of Praise, Frank's Redemption, Gounod's St. Cecelia's Mass, Bruch's Easter Cantata and Bach's Gottes Zeit. During the past year, 1914-15, Mendelssohn's unfinished oratorio Christus and Gaul's Holy City were performed. The society numbers 150 voices and holds its rehearsals weekly.



Artists' Course

HE Music Dept. provided for a series of Artists' Recitals during the past several years which gave the students an excellent opportunity for hearing a wide range of music. Every number was a high grade musical attraction, and we can take just pride in having been able to hear these masters in our own halls.

The course this year consisted of four numbers:

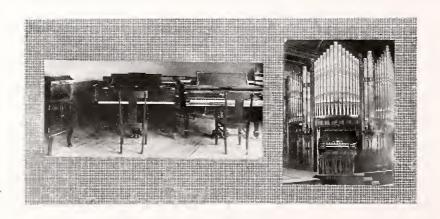
October 7, IRENE JONANI delighted a large audience with her beautiful soprano voice.

November 17, Effie Nichols, pianist, rendered a number of standard compositions with great ease and agility.

February 9, ENRICO ARESONI, the famous tenor, held the audience spell bound.

March 8, The Zoellner String Quartet, which was also heard last year, gained increased devotion in the hearts of local music lovers.

These performances were enjoyed not only by the student body and the faculty members, but many of the citizens of Newton also attended them.









College Church Choir

PROF. A. D. SCHMUTZ, Director

SOPRANO

Beulah Aeschlimann Hilda Wedel Catherine Claassen Mollie Becker Nettie Thimm

ALTO

Susan Regier Barbara Habegger Justina Regier

TENOR

Paul Baumgartner Menno Nickel Walter Hohmann

BASS

Irvin Haury Arnold Isaac Alfred Habegger

HIS is the first year that a permanent organization of this kind exists. The special music they furnish every Sunday adds much to the value of the services.



LADIES GLEECLUE





Ladies' Glee Club

HELEN HOISINGTON, Director WALTER HOHMANN, Pianist

FIRST SOPRANO

Mollie Becker Nettie Thimm

Hilda Wedel Catherine Claassen

FIRST ALTO

Susan Regier Helen Claassen Marie Balzer

SECOND SOPRANO

Helena Bartel

Beulah Aeschlimann

Anna Balzer.

Secretary.

SECOND ALTO

Justina Regier Barbara Habegger

Della Wedel

HE Ladies' Glee Club is under the direction of the head of the Voice Department, Miss Helen Hoisington.

The work that is done here not only offers a form of recreation after a period of strenuous study but some of the most famous part songs have been studied and mastered.

The club has aided in many public programs and was received with great applause. The excellent results accomplished give ample proof of the efficiency of the instructor.



Men's Glee Club

A. D. SCHMUTZ, Director HULDA ISAAC, Pianist

FIRST TENOR

A. Langenwalter
P. G. Baumgartner
W. H. Hohmann

FIRST BASS

A. D. SchmutzE. RegierI. Haury

SECOND TENOR

W. A. Schroeder

M. Nickel

G. Gaeddert

SECOND BASS

A. G. Isaac L. J. Horsch

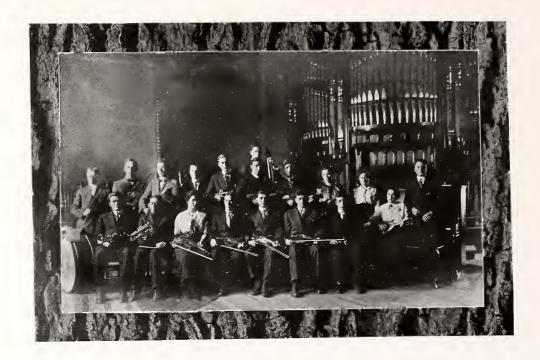
E. W. Penner

A. Habegger

6 HE Men's Glee Club was reorganized last September under the leadership of Professor Schmutz.

The club studied standard glees and part songs and has done some really commendable work. Many public programs have been enlivened by their song. An especially laudable feature this year has been the willingness shown by the boys to work and put forth some effort. In consequence, they did not regret the time spent in practice.

In May the club made a short tour, delighting audiences at Buhler, Moundridge and other neighboring cities.



The Bethel Orchestra

E. A. Langenwalter, Director Hazel Dester, Pianist

FIRST VIOLIN
J. W. Jantz
Karl Friesen
Susie Regier
Menno Nickel

SECOND VIOLIN

E. O. Schmidt
Otto Pankratz
Marieche Balzer
J. R. Duerksen
Roy Molzen

GUITAR H. C. Friesen

Mandolin Hazel McAllister Homer Leisy

CELLO Albert Dalke

SLIDE TROMBONE D. E. Rempel VALVE TROMBONE A. G. Linscheid

CORNET H. B. Buller

H. B. Buller G. M. Baergen

FLUTE Alfred Haury

Baritone J. C. Dester ALTO

E. Langenwalter

TUBA Alvin Dalke

SNARE DRUM L. J. Horsh

Bass Drum D. C. Regier

N orchestra has recently been organized, which it is hoped will form a nucleus around which material for a permanent organization may be built.

The need of this organization was felt especially when the Bethel College Band realized that their number was entirely too small to render adequate work. With the leadership of Chas. Kehl, and the help of a few players from town, the band gave a good concert, Thansgiving eve.

To do more justice to the present players as well as to the students who played string instruments, a change was deemed advisable.

Through the faithful and persistent efforts of the leader, Mr. Kehl, the orchestra also appeared several times before the public.

During the second semester the orchestra has been directed by E. Langenwalter and is continuing to work with the same zeal as was shown before.

Rehearsals are held weekly.



Department of Elocution

ALICE MARTIN, Instructor

T is the aim of this course to study the Art of Expression from a psychological basis. Expression has to do with the whole person. A noble body and a beautiful voice can only express what the mind can comprehend and feel, but if the mind is not capable of the best, then we cannot expect to find sufficient stimulus to arouse the body and voice into an expression of the best. Consequently, it is the mind, as well as the voice and body, which needs strengthening. A careful study of the best literature will enable one to accomplish what is considered the initial step in learning the art of expression.

The work in this department is along the order of mental development in the human being—the intellect, the emotion, and the will.

The intellect can be developed by a systematic study of thought analysis. In the development of esthetic emotion the growth must be from within. Many a good student has failed to arouse the emotions enough and his work is more or less mechanical.

The end sought here is effectiveness in the belief that the most necessary qualification for a reader is to make his work effective.

While closely following the fundamental principles of expression, the individuality of each student will be allowed at all times to assert itself. In no other way can perfect naturalness be attained.







Department of Art

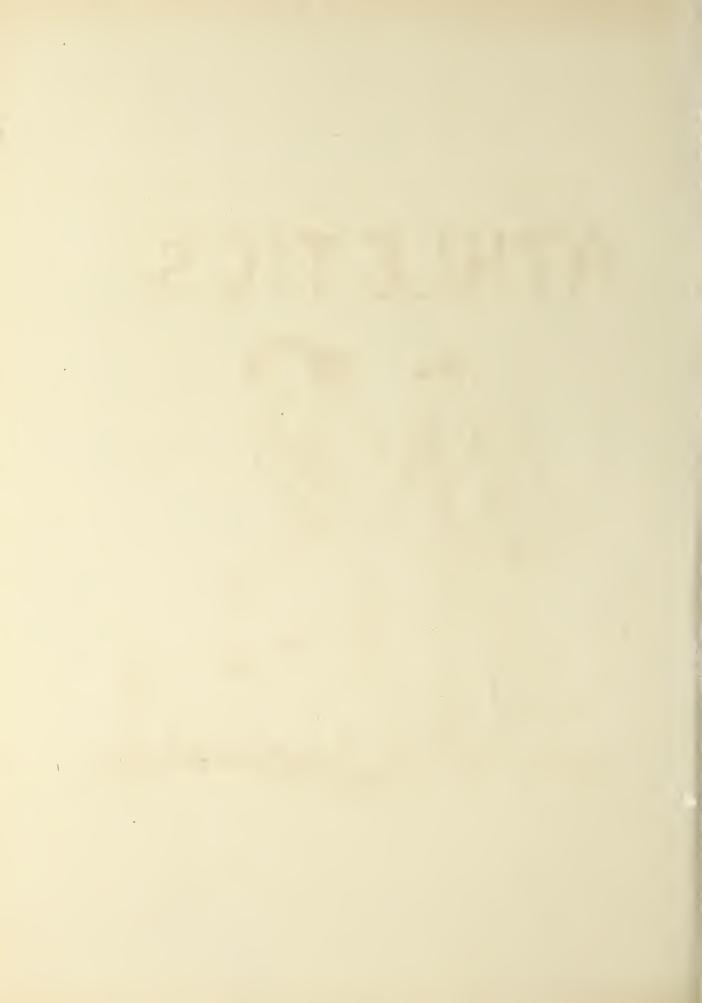
MILDRED SCHULER, Instructor.

HE Art Department of Bethel College has its studio in a well-lighted part of the museum and though the room it occupies is not very spacious it is well equipped with drawing boards, easels, a number of antique casts, copies of pictures and art journals—in fact, all that goes to make up an art studio. As much as is possible objects and scenes are sketched from nature, although occasionally drawings are modeled after other pictures. A variety of courses are offered, among which are China Painting, Oil Painting, Watercolor and Charcoal work, besides Freehand and Mechanical Drawing.

Altogether about thirty-five students are taking work in the Art Department.

ATHLETICS







ATHLETIC ASSOCIATION BOARD

E. Penner (Vice-Pres.)

Dester (Foot-ball)

Dell (Base-ball)

Thiessen (Second V.-P.)

Professor Schroeder
A. Penner (Basket-ball)

Hohmann (Track)

Regier (Tennis)

ETHEL, along with many other colleges of the land, is facing with a serious purpose the problem of athletics. Someone has asked whether a college is for the sake of athletics or whether athletics are for the sake of the college. This is a most pertinent question. Are athletics an end in themselves or are they but the means to an end? Theoretically this question is readily answered, for athletics are not properly an end in themselves and are good only in so far as they serve an acceptable purpose. Athletics without a lofty and workable ideal are, to say the least, of very questionable value.

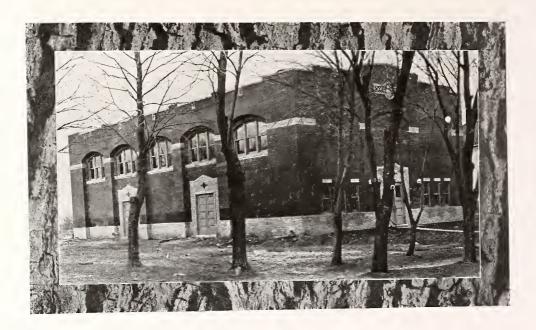
Bethel has taken a step in the direction of furthering intercollegiate contests. In taking this step it has been kept in mind that there are pitfalls in the way and obstacles to be overcome. Bethel does not intend merely to follow the line of least resistance. Her sons and daughters are willing to consecrate themselves to the highest purposes in their participation and their support of these contests. These high purposes are to work themselves out not in comfortable isolation from other schools, but in an adjustment to a practical situation involving a real test of ideals.

Among these ideals, self-control and obedience are paramount, since all contests require such equipment of the body that it will adjust itself and respond to the owner's dictates. But coöperation is also very essential not only between one player and another but between the team and the school. Coöperation also begets sacrifice and loyalty. Loyalty and sacrifice are essential to complete living. Athletics should foster them and work them into actual experience. Coöperation will also help to take the sting out of defeat, and thereby aid to make fair play a watchword of all true Bethel men and women.

May Bethel always cherish athletics not as an end in itself but as an instrument through which to accomplish a better and a nobler end—the making of better and nobler men and women. We want always to fight to the end as becomes the courageous, but may we never win at the cost of our better selves.

J. F. B.

以下「后伏以及人口



ETHEL is justly proud of her gymnasium. Both students and faculty feel grateful that physical training is today receiving a place in the regular curriculum of the college. The building of the gymnasium marks a new era in the life of the school. The organizing and directing of the spontaneous life finding expression in basket-ball, tennis, running, wrestling, jumping and other forms less approved has been but a matter of time. That time has come and it is the splendid privilege of the students to make the best use of the facilities at their disposal.



This gymnasium shall stand for one thing alone and that is the maintenance of the principle that physical health is for all and not only for those of endowed strength. This aim brings with it the task of providing for all students the necessary disciplinary and corrective work and of fostering a system of inter-class contests and games that will reach even the most backward. May our gymnasium be dedicated to this high purpose.

J. F. B.

COACH SCHROEDER

Facts About the Gymnasium

Cost, approximately \$10,000. Size of hall, 70 by 48 feet. Apparatus: parallel bars, vaulting horse, horizontal bar, swinging and traveling rings, etc. The building was dedicated with a program and opened for service, Feb. 4, 1914.



YELL

Exercise, exercise, that's what we take, Cures all ills, it is no fake, Makes our bodies well and strong, If you don't take it, that's where you're wrong. Song
Strong women we will surely be,
Fhysically, mentally, morally,
Hurrah, hurrah, hurrah,
This is the place we have our fun—
Hurrah, Hurrah,
Here's where we work and play and run
Gymnasium, gymnasium,
Hurrah, hurrah, hurrah,
Gymnasium.



FUUTEALL

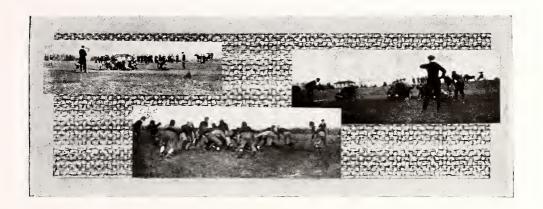


FOOT-BALL SQUAD

From left to right: First row—Wedel, Abbey, Schmidt, Schroeder (Coach), Penner, Horsch, Penner. Second row—Schroeder, Buller, Langenwalter, Galle, Dester, Enns.

Below—Isaac, Schmidt.

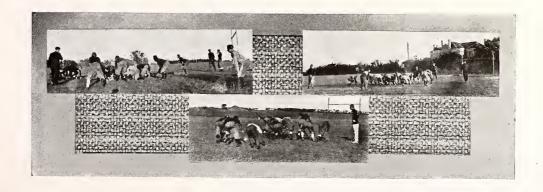




Foot-Ball

N spite of the fact that this was Bethel's first year of foot-ball and most of the players were new to the game, a strong team was developed. Excepting a number of scrimmage games played with the Newton High School, the only game played was with the Cooper College second team, which was lost by a score of 7 to 0.

The Bethel team surpassed all expectations and showed surprising strength in this game, by holding Cooper to one touchdown and even dangerously threatening Cooper's goal. With the benefit of this year's experience and with increased interest in the game, next year's season should be quite successful. It is planned to have a larger schedule next year.



ELEVELFY



VARSITY TEAM Wedel, Penner, Isaac, Penner, Niles, Linscheid. Schowalter, Langenwalter, Schroeder (coach), Niles, Gaeddert.

Basket-Ball Record 1914-'15

| Bethel vs. Friends (at Wichita)24-40 | Bethel vs. Cooper (at Sterling)28-15 |
|--------------------------------------|---|
| Bethel vs. Friends (at home) 23-18 | Bethel vs. McPherson (at home)25-23 Bethel vs. McPherson (at McPher- |
| Bethel vs. Cooper (at home)25-24 | son |



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Basket-Ball

HE past season of basket-ball was a very successful one. The first inter-collegiate basket-ball game ever played by Bethel was played with Friends University at Wichita. Bethel was handicapped in this game by a low ceiling and a row of pillars and lost by a score of 40 to 24.

The first game on the home court was played with the Cooper College five. In a fast and hard-fought contest Bethel won by the score of 25 to 24. The third game of the season was played on the Bethel court with Friends' University. The game was close and fast and very interesting. The final score was 23 to 18 in favor of Bethel. The team then played Cooper a return game at Sterling. The boys were in good form there and showed great improvement. Bethel was ahead thruout, winning by the score of 28 to 15.

The McPherson College team was the next victim. This was the last game played on the home court and the Bethel team was forced to fight to the very last to win. The game was won in the last few minutes by a sudden spurt. The score was 25 to 23. The last game of the season was played with McPherson on the latter's court. Bethel was ahead at the end of the first half but went to pieces in the second half and lost by the score of 38 to 21.

Considering that this was Bethel's first year of inter-collegiate athletics, the record made by the team is very good and one of which the college is justly proud. Playing some of the strongest teams of this section and winning four of the six games played is a remarkable record. A season even more successful is looked for next year.

F. A.

Besides the inter-collegiate games, a series of thirty games played by an inter-class league, consisting of the four academy class teams and the first two classes in the college, attracted much attention. The teams were quite evenly matched and the rivalry at times was spirited. By winning eight out of their ten games, the academy juniors captured the inter-class championship. The standing of the teams at the end of the series follows below:

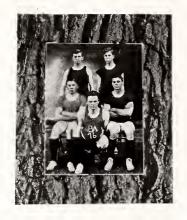
STANDING OF INTER-CLASS TEAMS.

| W | on | Lost | Won | Lost |
|-------------|----|------|---------------|-----------------------|
| Third year | | | Second year 5 | 5 |
| Freshmen | | | Sophomores 3 | 7 |
| Fourth year | | | First year 1 | 9 |





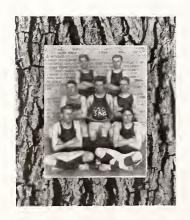
Inter-Class Basket-Ball Teams



Third Year (Champions)

Freshmen

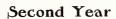


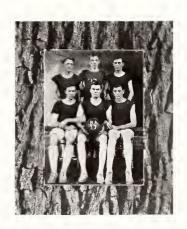


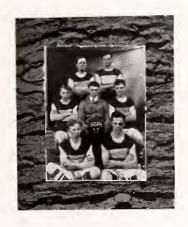
Fourth Year



Inter-Class Basket-Ball Teams







Sophomores

First Year



TASEBALL

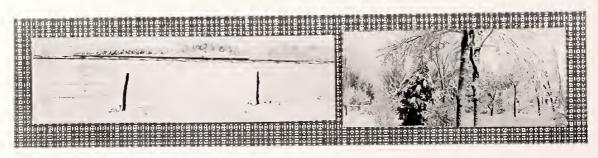


Base-ball Squad

ASE-BALL, our national game, is well known to the students of Bethel. Their interest in this sport has been manifested in various ways. For the last several years a triangular league, organized among the student body, has existed, and interesting and exciting games have been played. The interest shown by the students in these games was keen. In addition to these inter-league games, the Newton High School has furnished a worthy "foe" at various times. This year the same policy of inter-league games will be followed, but in addition to this some inter-collegiate games will be played.

Among the candidates for the team this year are many who have played in the games above referred to. Besides these there are others who have good high school records, and still others have played on various town teams. These aspirants to the team number about thirty in all, and from these a team will be selected. As far as possible this team will consist of players who are full of "pep," wide awake, consistent hitters, fielders and base runners.

The schedule for this year includes six regular games, two each with Friends' "U" of Wichita, Cooper College of Sterling and McPherson College of McPherson, besides some practice games with the local high school.







LENNIZ



HENRY J. BECKER Singles Champion

ENNIS is always a favorite game, for one thing because it is played in the open, but chiefly because the exercise it affords is not so strenuous or overbalanced as to require a certain physical standard before the sport can be enjoyed. The game is of especial importance at Bethel because more students indulge in it than in any other one game. On an evening when the weather is favorable, during the tennis season, as many as forty rackets (all active) might be counted on the field at one time.





HOMER LEISY IRVIN HAURY Champions of Doubles

Interest in tennis was stimulated among the boys by both single and double tournaments. About thirty entries were recorded in these tournaments. In the singles of the first tournaments, which were held in autumn, Henry Becker belted the championship, while in the doubles Homer Leisy and Irvin Haury remained undefeated. Tournaments similar to those played in autumn have been scheduled for spring. In addition to this, efforts have been made to secure a tennis meet with some neighboring college.



ZIAKT



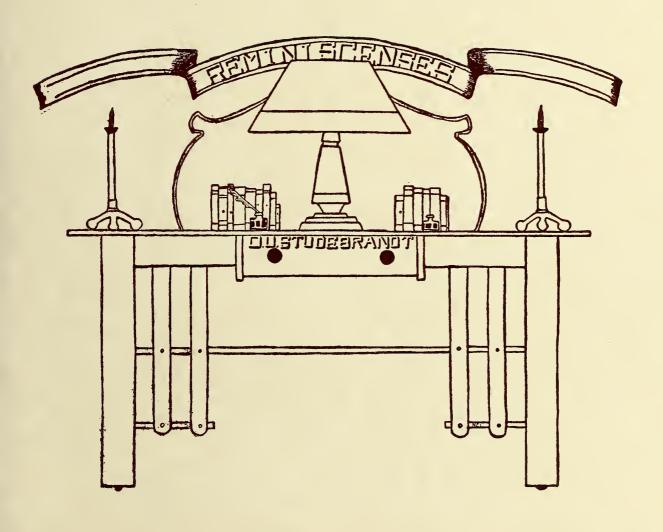
NE of the athletic activities to which the attention and interest of the students is directed in the spring is the track work.

For the past several years an inter-class meet has been held in the latter part of May and the interest in this meet was kept at a high pitch until the meet was finally decided.

A silver trophy cup has also been awarded and the name of the winning class has been inscribed upon it. In the last meet, held in 1913, the class of 1915 was the victorious one.

It is planned now to hold this meet earlier in the year, and the men who show promise will be entered later in the college meets. An outdoor running track with six laps to the mile furnishes ample opportunity for developing the latent abilities of the various individuals who are aspirants for track honors.









Studebrand's Reminiscences

(Editor's Note: In order to give those who are not intimately acquainted with our institution a slight idea as to how things appear and what goes on here, and at the same time to supply those who have spent some of their days on our campus with a resumé of the happenings of the year 1914-15, and to call up pleasant memories of past school days in the minds of former students, we have secured the services of O. U. Studebrand, who has kindly taken the pains (altho I am sure he would call it pleasure) to set down in brief form his reminiscences of the past year at Bethel. We know you will find the following memoirs replete with sparks of enjoyment.)

HE dye was cast; having determined to go to Bethel, I gathered my things, packed my trunk, wept good-bye tears and left my home. It was a new experience for me to leave home, and to think that I was doing this for the purpose of going to college served to increase the palpitation of my heart. My thoughts took on a lugubrious tone as the means of modern travel increased the distance between home and me. But this state of mind changed when I left the train at Newton. A group of young people, who identified themselves as students from the college, bade me and the other prospective students welcome, took charge of our luggage and conducted us out to the college. Approaching the campus, I was filled with admiration, for there before us stood the stately college building; and it seemed to me as though she were a queen, and the



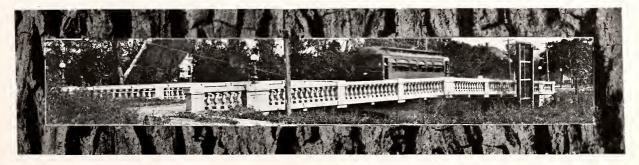
minor buildings grouped about her seemed to be ready to do her homage. We finally arrived at the scene of my wonder, and I was shown to my room in Elm Cottage. I soon learned that the dean of men occupied part of the same building. This was later of great convenience for me, since occasions persisted in developing which constrained me to call upon the dean with some frequency in order to procure certain necessary credentials.

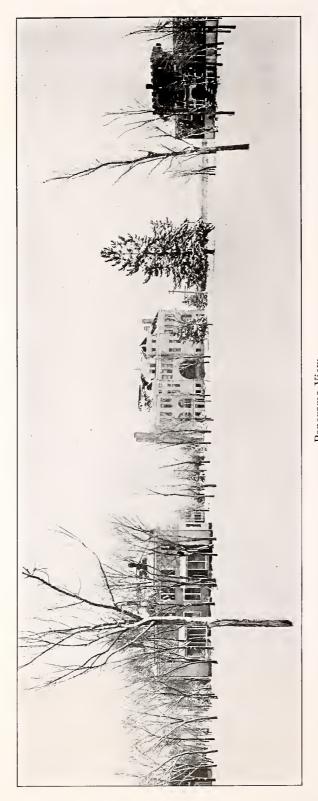


Girls' Dormitory

For some time the new conditions and environment engaged all my interest. But before long my thots began to slip away home, to my own people and friends. Some older students who had evidently, at some time, experienced similar sensations, noticing this, attempted to dispel this home-sick mood. I remember that in these attempts they bro't me in touch with one of the instructors. This man was noted for his humor and his almost inexhaustible stock of jokes. Observing my depression he said to me soothingly, "Come, come, the calves and chickens at home will

soon accustom themselves to your absence. Besides, we need your presence here and I dare say they are glad of your absence there." I need not say that this antidote served





Panorama View



its purpose. Such things, you know, help to make you feel at home—to "break the ice," so to say, and finally, to establish the friendships without which a normal life is impossible.

I crave your pardon if my narrative seems to you unsystematic and "dry." My memory has not recorded the incidents in the order in which they occurred and my pen is not capable of giving them the natural vivid coloring. I must confess, right here, that I almost forgot to touch upon the important events of the first few days.



Students' Home

The first event of any importance was the enrollment. This is an interesting affair, especially so for a "greenhorn." If one has the luck (!) of getting into the registration room late one will very probably get a chance to wait an hour or two, or even a whole half day, before one's turn comes around. Such, at least, happened to be my lot. When one is finally thru the mill one knows exactly what to do. First, of course, one says farewell to a goodly portion of one's cash in exchange for books and various other apparatus and for rent and divers other fees. Unfortunately this requirement is chronic and strikes home with a frequency which is often disastrous.



Western Home

Since there was not so very much to do, the first few days I employed my time getting acquainted with some of the students of the different homes. Among others, I visited the White House, Western Home and Students' Home. The last two homes mentioned, I was told, had existed as one building in Halstead during the early days when Bethel took her beginning there. The Minnesota Home, I learned, was one of the earliest buildings erected on the campus. The Mission Home, or White House, is the most recently erected of the boys' dormitories. Here it might be well to mention that the college Y. M. C. A. has established its headquarters

in the Students' Home. Two of the rooms have been converted into one by removing a partition. The room is nicely papered and painted, and new curtains, presented by the Y. W. C. A., give it a cozy appearance. Substantial and attractive furniture has been put in by the association. The Y. M. C. A. has a just pride in this new asset.

But I am off the track again. I should have told you about the social that was given soon after the beginning of school. This social is always an important affair. Everybody dresses up in "Sunday best" and at the appointed time all assemble in the auditorium for an evening of general good time. This social evening, however, is not only a time of splendid entertainment but the important thing about it is that the students, thrown together from various states and communities become familiar with each other and are made to feel as members of one family. I discovered later that this was an arrangement of the Y. W. and Y. M. C. A. This reminds me that I failed to mention



CRAYNARDDN



Minnesota Home

that the student group which met us at the station was also under the direction of these associations.

As time passed I became better acquainted with some of the girls, and, in conformity with my notion that association with the other sex is essentially a part of education, I summoned up courage enough to ask one of them if I might not accompany her to a Sunday evening service in town. Happily my request was granted, and, I assure you, it made my heart beat a little more self-confidently. Altho, as I have said, my request was answered favorably, that in itself did

not end the matter; for, in addition, it was necessary for me to get a permit from the dean of men. Of all bothersome red tape! But I went thru all the formality necessary to accomplish my purpose with resigned spirit and I am sure I was fully repaid. I have just stated that proper association with the other sex is indispensable to

education; but a proper frequenting of the boarding hall, I must admit, is by no means of less importance. Before we can nourish and satisfy our mental and spiritual wants we must satisfy our physical wants. Almost without exception the boys adhere to this policy; in fact, this is one class in school that is seldom "cut." Most of the boys take their meals regularly at the boarding hall, but occasionally a few find a certain gratification in "grubbing" themselves. Whether finance has anything to do with this or whether they are anticipating future domestic troubles, I would not venture to assert.



"Club of the Pines"

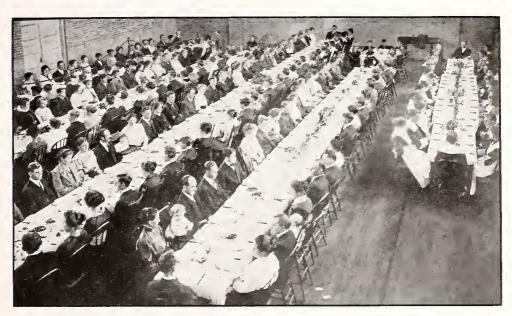
The girls get their board at the Ladies' Dormitory. A number of the students known as the "Club of the Pines" board at the Henry Martin home.

One of the gala days of the year at Bethel comes around on the 12th of October. "What," I hear someone ask, "do you so highly esteem Columbus?" Well, of course, we are glad America was discovered, but we rejoice more immediately that Bethel College was founded. Bethel annually celebrates her birthday on that day. Last year the forenoon of the day was devoted to a service consisting partly of addresses by faculty members, members of the board of directors and others. The afternoon was given over to athletic feats and other class "stunts." Among other things, I remember the Arkansaw Travelers, the Cosmopolitan Quartet, and a bunch of ready campaign "stump" speakers.



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"The Great Thanksgiving Dinner Given the Students by the Faculty"

While speaking of the college day I am involuntarily reminded of the great Thanks-giving dinner given the students by the faculty. My friends, I cannot talk of this affair

without certain tingling sensations. That turkey was just grand! Formerly all the students went either home or to the homes of friends for their Thanksgiving vacation. But this year the faculty followed a different plan—they eliminated the vacation, and, instead, served the whole student body with a grand turkey dinner. The dinner was served in the auditorium-gymnasium, which was very attractively decorated for the purpose. I tell you I enjoyed it and the toasts following the meal no less than the dinner proper.

I must go back once more to speak of the events of October last—Halloween night—which also plays no small part in college life. Previously I had aways regarded Halloween night as a time for pranks and wild tricks, a time when the family carriage is made to grace a lofty position on the hay stack and old bossy is

hitched to the front porch. But here at Bethel I had novel experiences. At dusk of the hallowed evening the majority of the men donned masks or otherwise put on false appearances. At the appointed time all assembled in front of the college building and then







"The Girls Had Some Fun of Their Own"

the whole bunch, accompanied by a number of the instructors, proceeded to find a nice spot on the banks of Sand Creek, where the evening was spent in playing games and performing all kinds of hilarity-creating feats. But we must by no means forget our canine friends. (Every dog has his day, you know.) The "weenie roast" on such occasions is by no means unpopular. This night we all drew close to a common bonfire and spun out jokes to serve as toasts. Meanwhile the girls had some fun of their own in a somewhat similar fashion, except that they had it in the gymnasium instead of outdoors. I cannot tell you so much about this, since I was not there, being a boy, you know. It is but natural that such experiences

as I have related resulted in a revision of my conception of Halloween.

I must not forget to mention the athletic activities. Tennis and foot-ball are the first to be indulged in. I assure you there is something fascinating about the sight when the foot-ball squads surge back and forth on the field with half the student body crowded around watching them, while a score or two of the other students are playing at tennis on the courts near by. As the days grow shorter and the weather becomes less favorable, athletics concentrate more within the gymnasium walls. Here the time is divided between gymnasium classes and basket-ball practice. When spring comes the athletic interest of the boys is absorbed by base-ball.

Do not get the idea that college life is made up entirely of athletics and sports; for only come to Bethel and you will soon discover that there are enough opportunities for mental exertion to suit you, and then some. To the instructors it seems self-evident that they should offer us opportunities for all we can do and a whole lot more. Let me cite an instance: While attending one of my first classes the instructor assigned a list of references for a certain course somewhat as follows: Read Chapter IX in book so and so; pp. 83-179 in that book; Chs. VIII-XII in so and so; pp. 21-68 in Boomer and Bummer; the first six chapters in Rock; read rapidly Bulletin No. 96; read yonder book entirely. After the class was dismissed I asked one of the older students whether that assignment was for the whole year or only for one semester. "Oh, no," was the quick reply, "that's for a day or two, or at most, for a week." I have discovered since that college life does not consist in play, as some conceive it.

One day I went to see the instructor in natural sciences. I opened the door of the chemistry laboratory and found that it was filled with students busily performing experiments to study the interaction of chemicals to determine their behavior and reaction under certain conditions. Next I stepped over to the physics laboratory, where I found a similar activity. Experiments in which a variety of instruments are used were made in





"Bethel Annually Celebrates Her Birthday" (October 12th)

order to test the wonderful laws of the physical world. Perhaps you think this time and money is wasted, but I hold the opposite opinion. In our scientific age it is imperative



"Filled with Students Busily Performing Experiments to Study the Interaction of Chemicals"

for us to be familiar with some of these things. The engineer, the mechanic, the implement dealer and scores of others, not least among them the farmer, must have a knowledge of these principles in order to attain the highest degree of efficiency. The same intensity of work that I observed in these two laboratories, I found in the field of biological sciences.

Talking about science reminds me of the Science Club, whose meetings I always greatly enjoyed, and about which I would like to tell you much; but of this you may read elsewhere. Then, also, I would like to tell you more about our

literaries than my space permits. It is here that real opportunities for growth offer themselves; it is here that you get some practical experience when you learn to stand



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on your feet and to say what you think. If you should come to Bethel and join one of these literaries you would get a chance to try your skill in almost any literary field. I remember that one time a member of our society was on the program for a parody. The piece that he rendered portrayed some features of college life so drastically that I shall take the liberty to repeat it here:



"A Variety of Instruments"

"Half a year, half a year,
Half a year onward."
In the fierce reference raid;
Never to be dismayed
All in the valley of Death
March the two hundred.
"Forward ye student squad,
Be superhuman shod!"
Into the valley of Death

Marched the two hundred.

"Forward ye student bunch, Each one to feel the crunch; No use to make reply, No use to reason why, Just read and write and die." Into the valley of Death Marched the two hundred.

Meetings to right of them,
Duties to left of them,
Teachers in front of them
Volley'd and thundered;
Stormed at with quiz and stroke,
Boldly they wrote and spoke,
Yet thru the jaws of Death
Into the mouth of hell
Marched the two hundred.



The College Botany Class



Quiet Study in the Library



"You Must Not Imagine That We Are Completely Buried in Mental Activities"

"Flash all your wits to spare,
Flash as you split the hair,
Sabring the questions there.
Charge the inquisition pack
Even with an uncovered back;
Plunge through the hot air smoke
Right to the line and croak!"
All that's not popular
Will scatter wide and far,
Shatter'd and sundered;
Then on the carpet march
Ye poor two hundred.



White House

Duties to right of them, Orders to left of them, Lessons behind them,

Volley'd and thundered; Stormed at with tongue and eye Love and devotion die In them that strove so high; And all that's left of them "Them," born to sweat and cram— Is but a dried-up clam— Left of two hundred.

So does their glory fade,
In the wild charge they made—
All students' thunder.
Honor the charge they made.
Must so their glory fade,
Noble two hundred?



"Eating Pie, Frying a Stray Chicken, etc."

There is a great deal of truth in these lines. We students are almost too busy to breathe. You can imagine how rushed we are when you think of all the activities outside the regular class work. What with literary meetings, Bible classes, gospel team work, chorus practice, Artists' Course and Lecture Courses, Y. W. and Y. M. C. A. work, oratorical and debating activities and all the rest, not much time remains which one might conscientiously fool away. But you must not think that we are completely buried in









these mental activities. Occasionally we get together in our rooms and have a jolly time, eating pie, frying a stray chicken, etc. At times also larger or smaller groups arrange for an outing, spending an afternoon pleasantly at some attractive spot near the campus. On such occasions games are played and everything is done to make the time thoroly

enjoyable.

Many other things remain to be mentioned, but I have several volumes of immigration lore still to ponder over, so, with your gracious leave, I will now close. My memory has served me rather indiscriminately and mostly in general terms. Some other time I may be able to tell you about my experiences at Bethel in a more orderly way and in more detail. But I would prefer to have you come and visit Bethel yourself, and, if you possibly can, arrange to take a course of studies here. I am sure you will feel well repaid if you do, and I know you will never regret the experience.

With sincere wishes for a joyful future and a successful life, I remain,

Yours respectfully,

O. U. STUDEBRAND.







Calendar

September

- 8—Enrollment of knowledge-seeking vouths.
 - The academy juniors, about to enter on their senior year, have a reunion.
- 9—Enrollment continues. Opening exercises.
- 10—Aller Anfang ist schwer.
- 12—Old members of the academy seniors give a reception to new members of the class.

- 14—Senior class election.
- 17—Chorus starts work under the direction of Prof. Schmutz.
 - Mendelssohn's "Christus" is selected.
- 18—Y. M. C. A. get-together meeting at the gymnasium.
 - Y. W. C. A. rally on the banks of the Kidron.

Studies in Psychology

This extremely interesting list of examples of temporary mind-twistedness has been submitted to a prominent psychologist for keen analysis. Needless to say, his verdict is being awaited with intense interest, not unmingled with anxiety:

- 1. Intending to get ready to go to an evening program, H. I. begins to get ready for bed.
- 2. Cora T. "Today I went off when the alarm got up."
- 3. G. W. puts her flakes into her cup instead of her breakfast-food dish.
- 4. M. E. U. knocks at her own door when coming back from making calls at other rooms in the Dorm.

- 5. Elizabeth Schowalter was telling about her Christmas vacation. She must have had a good time, for she said: "I came home one evening in the morning."
- 6. Cora: "Say, Katie, who was that old lady that was in our room this afternoon?"
- Katie: "I'm not sure, but I think it was John Ratzlaff's father."
- 7. "Are those two girls twins?"

 Blondie: "Why, no, girl: they are sis
- Blondie: "Why, no, girl; they are sisters."
- 8. Student in oratory class, reciting Tennyson:
- "And I would that my thot could utter The tongues that arise in me."



October

- 7—Irene Jonani, soprano, gives concert in the college chapel.
- 12—College Day. Program in the college chapel. Stunts in the gymnasium.
- 14—Miss Hoisington organizes the Ladies' Glee Club.
- 17—Mr. S. S. McClure, editor of McClure's Magazine, addresses the students in chapel.
- 26—U. S. Marine Band in town. Splendid program.

- 27—First number of the Young People's Lecture Course. Busy day for the dean and the matrons.
- 28—College juniors take snapshots in the orchard.
- 30—Halloween party for the girls at the gym. Witches, fairies and ghosts and a host of ordinary mortals meet on common level.
- 31—Boys' stag party at Sand Creek. Masks and jack-o'-lanterns all the rage.

Bird's-Ear View of the Campus



| "I could have laughed my head off"Gussie Weber |
|--|
| "As a matter of fact"J. F. Balzer |
| "Juggle the formulas" |
| "Of course"J. H. Doell |
| "It makes me tired" |
| "And-a"A. D. Schmutz |
| "Is that so?"Anna Balzer |
| "All right" Everybody |
| "O Jammer!" |
| "O people!" |
| "In the back end of the book"J. C. Dester |
| "As far as that is concerned" |

"He never said nothin" Hulda Isaac
"Oh! now goes me a candle up"
Pickwick Family
"Out here" and "out there" Guess Who
"It is almost a hopeless task" .. A. B. Schmidt

"More than we have any idea of". P. J. Wedel "I'm going to town"..........J. C. Destei





November

- 5—Rally in gym. to arouse enthusiasm for the game with Friends.
- 6—High school girls vs. Bethel girls. Bethel wins all the points in the contest.
- 7—A. V. I. car out of commission. Minnie Boese takes a seat in the car and waits—
- 10—Schumann Quintet.
- 11—College juniors spend evening at home of Irvin Haury. Names for the annual were discussed.
- 14—First inter-collegiate foot-ball game Bethel ever played. Cooper wins, 7-0.
- 17—Effie Nichols, pianist, gives her program in the college chapel.
- 20—Janitor, "More work!" He makes extra wardrobes for the girls.
- 26—The whole Bethel family together for their Thanksgiving turkey. A big day!



- 27—Mrs. Meens takes gym. classes for a "hike." College freshmen out at Sand Creek. Academy seniors celebrate Helen Claassen's birthday.
- 29—Haskell Gospel Team visits at Bethel and gives a program.

Bird's-Ear View of the Campus-Concluded

| "No siree" Frieda Ewert |
|--|
| "For practical purposes"A. B. Schmidt "Actually"Gussie Weber |
| "I'll over-set my German" |
| "Oh! forget it, kid"Frank Wedel |
| "Herrlich!" |
| "It goes me good" |
| "O joy!"The Girls |
| "As such" |
| "You see what I mean?". Elma Schowalter |
| "Ja wohl!"You couldn't guess who |
| "This is me a terrible good cake" Birthday Child |
| |

| "Say, kid, where's the dean?" |
|--------------------------------------|
| Frank Wedel |
| "O curly"Sue Regier |
| "That's whyfores he didn't go no- |
| wheres"Hulda Isaac |
| "Well-a" (when starting to recite) |
| E. B. Wedel |
| "I'll be jiggered"Adolph Boese |
| "What's loose?"Dutchmen |
| "Hello, Buddie"Johnnie Dester |
| "You might say"William Wiebe |
| "Das Feste und Gesunde" Hx Hx Wiebex |
| "O, I see. That will be all right" |
| |
| "Believe me"Mollie Becker |
| "I want to see you"Elma Schowalter |
| |





December

- 4—Dr. Frank Smith lectures on "Progress and Problems of Our Country."
- 8—Seniors wear arm bands with their motto, "Persevere."
- 12—Der Lesebund erzaehlt wie daheim Weihnachten gefeiert wird. Pfeffernuesse aus Sued Dakota, Minnesota, Nebraska und Kansas, und Apfelsinen von Californien geben den rechten Vorgeschmack von Weihnachten.
- 14—Academy literaries give a Christmas program.

- 16—Mid-winter concert by the Bethel College Oratorio Society.
- 17—At 8:15 p. m. all the students and the campus people celebrated. A short Christmas program was given in the chapel. After that Santa Claus made his appearance with a pack on his back. The Christmas spirit gets a hold on us.
- 18—Everybody is getting ready to go home. "Merry Christmas."

And She Will Be

Gussie: "Marie Schmidt, what's the matter, you look so cold?"

Marie: "I am not a bit cold."

Gussie: "You had better be careful or you will be a Friesen (freezing) pretty soon."

"All We Like Sheep"

Professor in Chemistry: "If anything should go wrong with this experiment we and the laboratory with us might be blown sky high. Come closer, gentlemen, so that you may be better able to follow me."

Appeared on the bulletin board:

"LOST—Das Verlorene Paradies. Finder please bring to the library."

F. Wedel in English III: "It seems to me all people are insane to some extent."

Geiger: "Is it not true that insane persons think everybody else is insane?"

Miss Krehbiel in English II: "How can we see that Franklin was not proud?"

Dan Regier: "He got married."





December-Concluded

- 19—Almost everybody has deserted the campus. The eleven girls left at the dormitory get out in front of the building and together shout:
 - "Are we all dead yet? Are we all dead yet?
 - Nobody dead, there are eleven left yet."
- 20—Mother Earth receives a beautiful blanket of glistening snow. Just the thing!
 - Gerhard Friesen and Marie Schmidt engaged.
- 22—The California girls learn to skate on a pond; dimensions: two by four.
- 25—Merry Christmas to all!

Emil Regier and Otto Pankratz, having put their respective problems on the board, seated themselves on top of desks.

Professor: "I see two have already gone to roost."

Student in Freshman English: "I don't hand in a theme to get it in the paper, but to get a paper in."

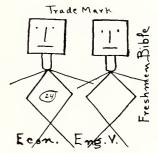
Appeared on the door of the room of two college freshmen one day in October:

The Blockhead Company

Specializing in all subjects and bi-subjects pertaining to a college education.

Free Delivery.

Popular Prices.







January

- 1—A Happy New Year!
- 2—Some early birds go back to Mt. Hebron.
- 3—The flock comes back.
- 4—Headlong plunge into work—"Here goes for 1915!"
- 5—At breakfast: "Why is everybody so quiet? I suppose they are all thinking of their lessons-to-be."
- 7—Helen E. Claassen: "Ich habe waehrend der Weinachtsferien leiblich und geistlich zugenommen."
- 9—Bethel boys play against five men and four posts in the gymnasium of Friends U at Wichita; in consequence a 40-24 score in favor of the other side resulted.

- 11—Basket-ball squad must go to bed at 10 from now on.
- 13—Our old-time rival, Cooper, defeated at basket-ball. Score: 25-24.
- 16—Basket-ball game between Friends and Bethel. Bethel wins, 23-18.
- 25—People arrive for the two weeks' Bible course.
- 27—Oratorical contest. Irvin Haury wins first place with his oration, "War and Progress."
- 28—Bible course students play volley ball against the faculty.
- 29-31—Dr. Friedrich Munz gives a series of lectures.

Sympathy

(Another adequate heading for this joke might be: "But in the Good Old Summer Time—Perhaps?")

Sue Regier, looking out of the window on a cold, snowy day: "My, I'm glad I'm not a horse now!"

Prescription found in the room of two students who had been complaining of ill health:

- 1. 8 hrs. sleep.
- 2. 1 pt. H₂O upon rising and 1 pt. upon retiring.
- 3. An abundance of fruit (syrup can be substituted if fruit is not at hand).
- 4. Complete oblivion of books $1\frac{1}{2}$ hrs. before and $\frac{1}{2}$ hr. after evening meal.

- 5. Concentration of mind during study hours.
- 6. Laugh whenever opportunity offers. —QUACK.

Fat: "I see you're raising a mustache." F. W.: "Yes, do you think it's becoming?"

Fat: "It may be coming, but it isn't here vet."

Wenn Schon, Denn Schon

Schwester: "Du sollst aufschotten." (Shut up.)

Bruder: "Warum sagst du nicht 'in die Hoeh schotten'?"





English as She is Spoke

THE ADVENTURES OF PROSEY BILL.

One day I was in "a brown study"—naturally, after looking through "volumes of smoke." "Time hung heavily on my hands" so that I couldn't raise them. So I stepped outside where the streets were "ablaze with light" (there was no water)—"a veritable riot" it seemed (there were no policemen, either).

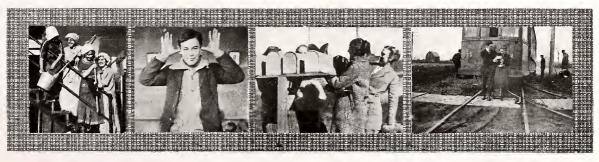
Suddenly there "burst on my sight"—you should have heard it burst—a man and a woman who "hung on his every word." This made him "throw out his chest" so that it clattered on the sidewalk. Now her "glance fell upon him" and crushed him.

I "threw a deprecating look" in her direction, but it was disastrous to me, for she "caught my eye." Thereafter I quit throwing things at people. The remaining eye was revenged, however, when a little later, on the street car, "she had her eye on a seat" and a man sat down upon it.

Just then "an idea shot through my head" and when I regained consciousness I saw that it had "killed time," for the lady was now "casting admiring grances" into a mirror near her seat, thereby breaking the glass. The years were "telling on her" and I overheard it. I moralized that when a woman is unable "to preserve her complexion" she ought to pickle it. You may not like for me to "take this stand," but I'm not a habitual thief. And if you send the dog on me, to prove my honor I'll give him a "cuff on the ear."

But to return to the couple. As "the evening wore on" things seemed to smooth out in a measure. The man told the lady something had been "trembling on his lips" for months and months. When she told him to shave it off, "his eyes sank heavily," but I was now accustomed to the noise and didn't mind it. Even while "his head swam" "his heart sank." In the melee he had "lost his nerve," but he inserted a "want ad" and recovered it some weeks later. For, when I was "running for office" "a report struck me" and I "stumbled across an item" telling all about the happy occasion—"how the bride came in on the arm of her father," and so forth. How long dad must have practiced jugglery, that I, as I meditated that life is just one thing after another and love is just two things after each other.

L.







The Date

The sun is shining bright,
And THEY stand at the gate.
They talk with all their might—
At last they make a date.

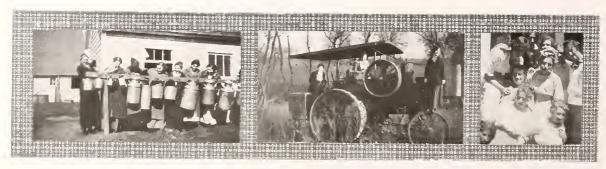
Then slowly to class they go,
And, of course, they are late;
A very impatient hour drags so—
Thinking of that Date.

The sun has gone down;
Now he comes with his slip.
Then slowly they walk to town —
Of course, they enjoy the trip.

The moon is shining bright;
Again they stand at the gate
And talk till late at night.
And now—they've fulfilled their date.

The GRAYMAROON staff meeting was in session. There was a lull in the discussion. A peculiar problem was puzzling all heads. Whether you believe in telepathy or not, the members of the staff are firmly convinced that the spirit of GRAYMAROON was at that time hovering over

the assembly and exerting some kind of mesmeric influence, for suddenly the dead stillness was broken by Habegger, Haury and Isaac, who burst out simultaneously: "I'll tell you." They so surprised each other that they utterly forgot what it was they had to tell.





February

- 4—Sylvester Long lectures on "The Challenge of the Hour."
- 12—Prof. Leisy gives an illustrated lecture on "Places of Interest in the East."
- 19—English III class gives part of "Midsummer Night's Dream."
- 20—McPherson basket-ball at Bethel. Bethel victorious.
- 21—Home Mission Band program.
- 27—Bairische G'sellschaftsowed at H. P. Krehbiel's.

Beim Bairische G'Sellschafts Owed

Mer hen b'schproch von der G'schicht wie all die Kerls uf da Karpet g'ruf war sein for in die Schtatt geh ohn permit. Saht die Elma Schowalta: "Missen eah for jedes mohl eah in die Schtatt laafe wolle 'n permit han?"

"Jo," saht der Chonny Deshta, "des is so 'ass sie emm finne kenne wenn sie em telegrafire 'ass 'n reiche Oonkel kstorb iss un eim a paar dausent Dahler g'loss hot."

Grace Yeomans in Botany Class: "How can you tell whether a thing is poisonous?"

Prof. Doell: "Try it and see. If it does not kill you, then it is not poisonous; if it does, let someone else try it."

Professor: "What is hydrogen peroxide good for?"

Mr. Moyer (who had not studied his lesson): "It is good for jigger bites."

Marie Schmidt in the library: "Is someone using that history reference? All right, I'll read some zoo; I need that, too."

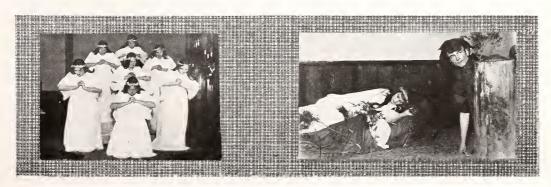


Jan. 26. Not Only Students Play Birthday Pranks.

March 4 at Staff Meeting

Art Editor: "Mr. Habegger, do you want an initial in your name in the annual?"

Habegger: "No, I haven't any; my wife has them all."





Tatting Torn to Tatters

Compiled à la Walt Mason.

Like Aesop's tales of old a moral this contains; but Aesop told you fables; and this -'tis certain truth! This Mark! Though in themselves good habits good remain, when time and place they violate they may displease, forsooth. It chanced a craze groped round about and captured Bethel's lasses. Full many a maid Dame Craze did clout—did tatt into morasses. This craze was Work—not toil—but Fancy Work (they now confess their guilt). O purblind maids you did enjerk a patched crazy quilt! You tatted from the "Dorm" to class, and tatted back again. A knitted, knotted, tattered mess you did cull out—in vain. You tatted much in Bethel's hall, so oft, it was abusive; all tatting, tatting, tatting, all, from one to twelve, inclusive! This constant tatting, shine or rain, was not to male youths' fancy. "Tho in themselves good habits good remain, when time and place they violate they may displease, dear Nancy!" A sophomore one day did yell (an "idee" struck his brain). Straightway he off his trick to tell his "frau" in No. 10. "To Newton now to Woolworth's warehouse for scores of tatting outfits I will betake me; then, dearest spouse, we'll win an Austerlitz." Thus quoth the Soph. His "frau" did spread this scheme of Sophie's brain, and drilled't into full many a head of Bethel's mighty men. Next day (on Friday, I believe) the planned attack began; and this is how the men did peeve their "co-eds" with this plan. In German class, in rhetoric the men that day sat tatting. "We'll make those girls look awful sick," they to themselves were chatting. On college steps, on walks, in halls and in all sorts of matters the men did force this craze withal and—tatting tore to tatters. For to the maids this act a moral did contain, and thru the Sophie's scheme did learn this weighty truth: tho in themselves good habits good remain, when time and place they violate, they may displease, for sooth!





Not a Co-Ed

In French I, while discussing the amount of work required in the schools of Germany, Miss Raymond asked: "Do the girls have to study that much, too?"

Mr. Wiebe: "I don't know; I never attended a girls' school."

Prof. in Chemistry Lab.: "What kind of acid is this?"

Johnnie: "This is consecrated H₂SO₃."

Helen C.: "Hulda, isst du drei biscuits heute morgen?"

Hulda: "No; I eat them with syrup."

Student (seeing Ed Wedel and Fayette Niles come into Prof. Doell's classroom to-

gether): "Here comes Fat squared."
Prof. Doell: "No, those are the Gold Dust twins.'

Soon after Christmas vacation a bystander overheard the following sigh being heaved from the breast of G. Friesen: "Oh, I'm so happy, I don't know what to do."

Motorman to J. C. Dester: "Are you going clean to town?"

J. C. Dester: "Yes, I'm going clean to town; I just had a bath!"

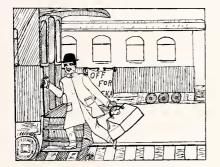
The Professors in the "Lucid Interval" Limelight

Prof. Schmidt: "Name some of Frederick William's eccentricities.'

Student: "One was that he abhorred idleness. He made apple women do some useful knitting while they were waiting for customers.

Prof. Schmidt: "Do you suppose he would have accepted tatting?"





Prof. Franzen - I Wonder if my sweatis Suspicious? I wish I could smash that alarm elock!

Where His Tho'ts Are

Oct. 30, Prof. Wiebe, on being aroused by Prof. Richert at 7:10 a. m, to answer a phone call: "What! Long distance?"



Nov. 12-14 found several of our professors in Topeka at the Teachers' Association. It's a wonder Prof. Franzen got there at all!





The Professors in the "Lucid Interval" Limelight-Continued



Prof. Riesen was still talking to one of the students in the classroom after class when Prof. Baizer enters and begins Greek recitation in the

"Prof. Riesen, give following manner: me the principal parts of (Luo).

Prof. Riesen (after a moment's hesitation): "Ach Louie!"

Prof. Doell to a student who is supposed to study bacteria through the microscope: "O those big fellows! Those elefellows! phants? No, they aren't bacteria."



January 19, the day before the finals, a package was found on Prof. Schmidt's desk with the following note attached to it:

"Dear Professor:

"Knowing that you are very fond of dates, also knowing that it is very embarrassing to ask for them, we have thought it best to give them all to you at this time to save you future discomfort.

"Respectfully, "THE MODERN HISTORY CLASS."

Prof. Penner: Na, Mr. E-, sitzen Sie ein bischen gerader, sonst bekommen Sie noch die Auszehrung, die Einzehrung haben sie schon."

Prof. Doell in Zoölogy laboratory: "Are you cutting open or are you cutting up?"

Prof. Schmidt changes his favorite expression from time to time:

October: "Furthermore."

"That probably is true." "Well." November:

December:

"Have you in mind the January:

date?"

February: "As far as that is concerned."

One on Prof Schroeder

Under the intense excitement of the basket-ball game Thanksgiving night, Prof. Schroeder violently blew his nose, imagining he had blown the whistle!

Jan. 13. Prof. Richert takes Roland to the picture show while Mrs. Richert goes to the Bethel-Cooper basket-ball game.













March

- 3. Prof. Leisy talks to the men students on manners.
- 6. Freshmen girls invite boys of their class to a Bundle Party at the Dorm. On account of bad roads Uncle Sam sends the mail carrier out on horseback.
- 8. Zoellner String Quartet at Bethel.
- 10. Moyer, Harms and Schroeder win debate over College of Emporia.
- 12. Prof. Mitchell of K. U. lectures on "Educational Ideals."
- 16. Bethel's first victory in debate over Cooper.
- 19. Reading Contest. First prize awarded to Beulah Aeschlimann.
- 21. Volunteer Band Program.
- 26. Public Program of the Alpha-Beta-Delphian Literary Societies. "Das Verlorene Paradies" is given.

A Freshman's Lament

"Miss Krehbiel is my teacher. I will not pass. She maketh me to explain hard sentences and exposeth my ignorance to the class. She restoreth my sorrow. She causeth me to write themes for the sake of my class. Yea, tho I study till midnight I shall gain no knowledge. She prepareth a test for me in the presence of a Sophomore. She giveth me low marks. Surely distress and sorrow shall follow me all the days of my course, and I shall remain in English class forever."

Helen Claassen and Frieda Ewert: "May we stay up till 1 o'clock tonight?" Matron: "What's up?"

Girls: "We two, I suppose."

Professor's child to the Long One of the Campus: "Hello, Stork."

The Long One: "Why, hello; do you remember what a dreary day it was when I bro't you?"

The following note was found on a package received by A. Isaac during a siege of illness:

"Wir hoerten mit Schmerzen Grossonkel sei krank,

Wir dachten, wie wird ihm die Zeit doch so lang.

Zum Langweil vertreiben, da muss er was haben,—

Ein klein Stueckchen Candy, das koennte ihn laben,

Die Pickwicks, die hoffen du wirst bald gesund,

Und tun dir hiermit ihr Beileiden kund."

Hulda Isaac leaves the practice room in the basement because a toad hops around on the floor. During the next hour Gussie Weber opens the door of the adjoining room and says: "Mr. Hohmann, won't you take this fellow out?"





An Autumn Day on Mount Hebron

The early-rising student may see the slight mist that hangs over Sand Creek Valley gradually dissolve and roll away before the coming sun. To the south long streaks of smoke remind him of the daily round of toil. He steps out and a snappy tang in the ozone makes him forget his usual languor, pick up his feet, throw back his head and feel that it is good to be alive. Late in the afternoon books are cast aside, and it is meet to take a walk, play tennis, or sit lazily in the warmth of the sun watching the moleskin warriors perform their daily antics. Old Sol, who begins the day's fight with mist-dissolving magic, now ends the day a flaming orb, whose blaze of glory no writer can portray.

In the evening when the moon plays peek-a-boo through the almost leafless trees, the silvery light spreads like a blanket over the campus. Now the main building looms up in lofty and solemn grandeur. Lights dot the rooms about the campus, where the morrow's task receives its thought. Occasionally a door is slammed or a voice rings out. Then, again, the worried shriek of a far-off locomotive comes on the rising night air.

Lights blink out. The last car's wheezing dies out as it returns to the city. A dog in the distant farmyard bays at the moon. The elms nod and whisper to each other. All else is silent.—Bethel College Monthly.

A Morning Episode

You know the trap that they call Ford, Well, H. T. Unruh has one; Some people call them "Can'T Afford," No difference—H. T. has one.

You know the creature they call cow, Well, E. L. Harms—he has one; He milks her early—milks that cow, Sure, E. L. Harms—he has one.

Now. Unruh in that Ford takes trips. (Else why should Unruh have it?) And now and then a tire—it rips (As tires often have it).

One morning when the clock was four (Perhaps I seem a roaster),
That auto chugged up to the door
Of Katarinenkloster.

Scarce had that tin can landed there (I mean that car before the door),
When E. L. Harms came down the stair
(To milk that cow, of course—what more?).

He spied that Ford-Thing—"By Your Leave," (Here Harms unscrewed a tap)—
And sent the chuckles up his sleeve.
(Harms is a bully chap.)

The wind then from that vent did spout But he, H. T., did see it not), While Harms skidood—to milk, no doubt (But he, H. T., did see it not).

When Harms was gone then Unruh came (As though at Harms' own behest)

And Unruh saw that Ford was lame, (Expressful tho'ts almost expressed).

Then on his knees he tugged and tore'd, (That tire came off—kerslap)
While Harms into the bucket roared (The bucket in his lap).

H. T. slapped on another tire,
(He worked, he sweat, he puffed)
"I'll set this bloomin' thing on fire"—
(Hold on, H. T., you're huffed.)

At last that Ford was once more healthy, (At least H. T. did think so)
That wagon now would please the wealthy.
(H. T. did really think so.)

Then Unruh gave the beast a pat,
And took it by the horn;
The Ford-Thing chugged and fumed and spat,
While honk! and honk! did pierce the morn.

To Moundridge city Unruh sped,
(In 'n hour he had arrived there)
Now H. T. has some driving head
(For in 'n hour he had arrived there).

At Moundridge city's garage shop (For Moundridge, I think, has one) That Ford-Thing plus H. T. did stop. (Yes, now I know it has one.)

"Here, brother, is a bursted tire,
It sprung a leak this morning;
I wish you'd patch't—but use no wire—
Before tomorrow morning."





Traurige Geschichte

EIN NAMENLOSES, DOCH NAMENVOLLES MAETCHEN

Die UNRUH trieb mich hinaus. HORSCH! Was hoerte ich? Ei, es war das Rauschen des machtigen Kidron. In seinen KEAL-en, BRAUN-en Wassern wollte ich mein Ende suchen. Warum? In allen Meinen CLAASSEN war ich durch geplumpst und was noch schlimmer war ich hatte nicht einmal einen NICKEL in der ganzen Welt. Es

verzehrte mich FAST die Verzweiflung.

Gleich stand ich vor Kidrons tobenden Fluten. Ich machte mich schon bereit hinein zu stuerzen, aber da ich etwas DYCK bin hielt ich noch ein wenig an um mich erst auszuschnaufen. Dann setzte ich mich auf das SCHMUTZ-ige Ufer and wollte ENNS Wasser gleiten, da hoerte ich auf einmal ein Gewimmer. Ich unterbrach kurz meine niedergeschlagene Laufbahn und schaute zur Seite. Da, unfern von mir, sah ich einen RIESEN und neben ihm fiedelte der allerwinzigste GEIGER. Das ging aber fix. GALLE! Der Bogen flog ueber die Saiten wohl schneller als ein Hund kann WEDEL-n seinen Schwanz. Und der grosse Kerl kauerte vor dem Zwerg fuer alle Welt einem LOEWEN aehnlich der einer Maus huldigt.

LEISY machte ich mich los von Kidrons Kot und naeherte mich der wunderbaren Scene. Der Kleine schien den Grossen unter seiner Macht zu haben. Indem er geigte dass es eine Art hatte schrie er, "Jetzt REGIER ich dich du grosser Klotz, jetzt mach

ich dich aber auch GOERING. Als VORAN! Marsch! EPP, 'epp, eins, zwei, drei."

Der Grosse ZOOK-te aber gehorchte. So marschierten sie zu den grossen Hebrons BAERGEN (Ich dachte mir schon gleich dass der Zwerg ein BERGER sein muesste). Am Fusse des Berges wurde neben einer grossen Grube gehalten. Der Kleine spielte immer noch ganz sachte und zur selben Zeit commandierte er dem Goliath wie ein Frohn-VOGT seinem Sklaven. "Warum wimmerst du, Grosser, sprich!"

"I'm hungry."

"Hier wird nur Deutsch gesprochen, verstanden? Also hungrig bist: so geh zum MUELLER und hol dir Mehl." "Das ist jetzt zu teuer."
"So geh zum BECKER und hol dir Brot." "That's worse yet."
"Deutsch, Deutsch, hast du gehoert? Warum zitterst du?" "I'm FRIESEN."

"Wenn du mir nur noch einmal kommst mit einem Englischen Wort so wirst du tanzen muessen. Also kalt. Warum bist du kalt. Heraus damit in reinem Deutsch!"

"O, sei mir doch nich BOESE, lieber Zwerg. Meine Kleider haben Loecher."

"So geh zum KAUFMAN und hol dir neue." "Der hat sie nicht gross genug."

"So geh zum WEBER und lass dir machen." "Dazu hab ich kein Garn."

"Also geh zum WOLLMANN und lass dir geben." "Nein, der hat——"

"Also geh doch zum ELICKNER und lass dir die Kleider fl

"Also geh doch zum FLICKNER und lass dir die Kleider fl---"

Hier konnte ich ein leises Husten nicht unterdruecken. Der Zwerg lauschte und liess nach mit geigen. Im naechsten Augenblick war der Kleine verschwunden und der Riese schwang die Geige triumphierend in die Hoehe. "Hurrah! No more Dutch talk for me," schrie er.

"Herr HOHMANN," wagte ich. "Wie kommt es dass der Kleine dich so an der

Nase herum fuehren konnte? Ich dachte er wuerde dich BALZER-reissen."

"Why, hello, rube; did you see the fun? Well, I'll tell you, the power's all in the fiddle. Charmed, you know. It is only by means of it that he could in-THIMM-idate me."

"O, so. Wo ist aber das Wichtelmaennchen hin gekommen?"

Der Riese hielt einen Pack in die Hoehe in welchem etwas zappelte.

"O," sagte ich, "hast ihn schon ISAAC getan! Der ist aber unruhig." klapste der Riese den Sack. "Be still," sagte er, "or I will come HARDER. Quit fussing. We're going to give you a decent burial in Westminster ABBEY." Dann lachte er und sagte weiter, "He HARMS no one now."

Auf einmal schrie ich, "Pass auf, du faellst in die Grube." Noch so eben rettete

der Grosse sich von dem Sturz.









April

- 9—Vorbereitungsschule Contest.
- 10—Spring Social.
- 14—Friends-Bethel base-ball game, 9-3 for Friends.
- 16—McPherson-Bethel Debate.
- 19—Reading Contest.
- 24—Cooper-Bethel base-ball game, 9-0 for Cooper. Academy Junior-Senior Banquet. Lesebund Festessen.
- 26—Tabor-Bethel Debate.
- 29-30—Spring Festival.

May

- 12—Science Club Program.
- 15—College Junior-Senior Entertainment.
- 21—Last College Literary Program.

Commencement Week

JUNE 1—Tuesday:

Alma Mater Meeting, 10 a.m. Base-ball or Track Meet, 3 p.m. Academy Class Play, 8 p.m.

JUNE 2—Wednesday:

College Class Day Exercises, 10 a.m. College Senior Program, 2 p.m. Annual Oratorio Concert, 8 p.m.

JUNE 3—Thursday:

Commencement Exercises, 9:30 a.m. Alumni Business Meeting, 12 m. Alumni Dinner, 1:30 p.m.

JUNE 7-JULY 17—Summer School.

(Continued from Page 116)

"Thank you, my man. I little realized HAURY-sky my position was." Dann schleuderte er die Geige in das Loch und gleich darauf rieselte Erde von Hebrons Hoehen herunter und verschuettete das verhexte Instrument. Dann kehrte Goliath das Angesicht gegen Morgen und machte Miene Abschied zu nehmen.

"Wohin Grosser?"

"O, I'm going to SCHOWALTER now."

"Du meinst doch nicht den LANGENWALTER, mein Herr?"

"Yes, and the short one at that." Dann erhob sich seine Stimme in Gesang:

"O'er hill and vale
From mound to Doell,
United States mail
And fiddlers to sell."

Der Gesang verlosch. Der Riese war fort. Meine Verzweiflung war auch nicht mehr. Ich kehrte heim.

Die wunderbare Geige werde ich mir aber mal ausgraben lassen. Dazu braucht man aber einen GRABER und das graben kann wohl am besten der BAUMGAERTNER.

Ich bin noch immer neugierig zu wissen ob der Riese dem Walter wohl schon gezeigt hat.





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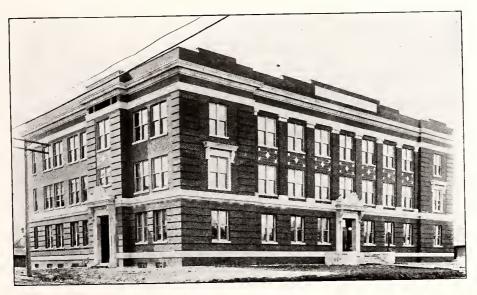
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